

Ormiston SWB Academy Strategy Explanation Document

Homework

Vision	To promote resilience and independent learning through a structured and strategic approach to learning outside of the classroom.			
Importance	An essential integral part of the academy values, culture and belief for our students			
Strategy Aspect	Staff	Students	Parents	Communication/Promotion
What this means	<ul style="list-style-type: none"> Key stage 3 teachers to follow the Independent Learning menu. All menus logged on to 'Go 4 Schools' with a copy of the menu uploaded. Feedback focussed around ATL and how to improve both approach and subject knowledge. PE and Performing Arts based departments to run extra-curricular sessions in place of written homework to promote interest and passion for different aspects of learning. Key stage 4 staff to set a minimum of one homework per week per subject class which fits into both short and midterm term planning of curriculum. Key Stage 5 staff to set at least one structured homework per week and encourage reading around the subject which they teach by referring learners to relevant material. Staff to have high expectations from learners on the quality of and approach towards developing independent learning habits. 	<ul style="list-style-type: none"> Expected to manage independent study through the menus at Key Stage 3. Learners develop independent learning skills outside of the classroom and actively seek guidance in order to promote resilience and time management skills. Complete all homework learning tasks to meet set deadlines. Learners have high expectations from themselves with their approach and end product. 	<ul style="list-style-type: none"> To access Homework section on Go 4 Schools and show an active interest in the homework set for their child. Parents to be contacted if negative patterns form with regards to ATL and their homework Parents informed when pupils exceed expectations through: <ul style="list-style-type: none"> Certificates home Phone calls home Postcards Parent meetings where learning outside of the classroom is part of the subject focus 	<ul style="list-style-type: none"> Phone calls/postcards/certificates home Pupil work celebrated through: <ul style="list-style-type: none"> Digital praise and Academy screens Social media SWBTV Homework setting and quality control to be placed on department agenda. Staff briefing to share updates. Updates for directors during director's meetings where department data from Go 4 Schools is shared.
Expected impact:	<ul style="list-style-type: none"> Reduction on the number of sanctions issued for Homework Increased number of rewards for ATL for Homework Pupil voice at the end of the year indicates greater confidence in approach and skills needed to work independently outside of the classroom Staff voice indicates that homework is an integral part delivering the curriculum 			

