

Ormiston SWB Academy Strategy 2018-2019

British Values

Vision	To develop a knowledge of the core principles of British values, whereby the ideals of Democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs are actively promoted and nurtured, ensuring an inclusive and responsible community where all students develop into global citizens.				
Importance	<p>The DfE has recently reinforced the need <i>“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”</i>.</p> <p>The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reinforced through the expectation that all childcare providers must demonstrate how they are ‘actively promoting’ British values.</p>				
Strategy Aspect	Assembly	Form	Community	Curriculum	Enrichment
What this means	<ul style="list-style-type: none"> • A core assembly programme • Use teaching resources from a wide variety of sources to help pupils understand a range of faiths. 	<ul style="list-style-type: none"> • Targeted areas of discussion by form tutors linked in with World Wide Wednesday discussions • The promotion of, and participation in, the election of the British Youth Council Member and OSWB student leadership council representatives. This includes elections to promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view. 	<ul style="list-style-type: none"> • Visiting speakers with regards to British Values. • Model behaviour • Promote the celebration of different cultures key dates • Tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures. • Promote and publicise academy elections to Student Leadership council. • E- Safety (social media). 	<ul style="list-style-type: none"> • Include in suitable parts of the curriculum - as appropriate for the age of pupils - material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries. • Promoting diversity and shared values in teaching, learning and curriculum • PSHE days • Prevent 	<ul style="list-style-type: none"> • All pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils • Enrichment activity, including any run directly by pupils, in promoting fundamental British values • Actively promote and discuss times of government elections etc.
Expected impact:	<ul style="list-style-type: none"> • An understanding of how citizens can influence decision-making through the democratic process. • An understanding that the freedom to hold other faiths and beliefs is protected in law. • An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour. • An understanding of the importance of identifying and combatting discrimination and intolerance in our communities. 				

Website Text:

Promoting British Values at Ormiston SWB Academy

The DfE has recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”*. The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At our academy these values are reinforced regularly and in the following ways:

Democracy

Democracy is integral to our practices here at the academy. Students are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Students also have the opportunity to air their opinions and ideas through our Student Leadership Council as well as student voice surveys. Furthermore, students are actively encouraged to participate in discussions regarding democracies and freedoms of speech, as well as the effect of those not living in democratic communities.

The Rule of Law

The importance of laws, whether they be those that govern the class, the academy, or the country, are consistently reinforced here at Ormiston South Wolverhampton and Bilston academy. Students are taught from first day the rules of the academy and these are consistently reinforced. Each class also discusses and sets its own rules that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment. Students are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Rewards are given to students demonstrating good attitudes, positive acts of citizenship and good behaviour both in the academy and in the wider local community.

Individual Liberty

At our academy, students are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As an academy we educate and provide boundaries for students to make informed choices, through a safe environment and an empowering and inclusive education. Students are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive advice about how to exercise these safely through our exploration of e-safety issues (embedded throughout the curriculum), a wide variety of assemblies and the comprehensive form time programme. Students are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety programme, PSHCE days, Saturday School and Interventions

Mutual Respect

Respect is one of the core values of our academy. Our students were fully involved in the creation of our academy values and it is embedded in all we do here, both in the classroom environment and outside of it. The students know and understand that it is expected and that it is imperative to show respect to everyone, whatever differences we may have and to everything. The core value of Respect at Ormiston SWB Academy underpins our work every day both in and out of the classroom. Anti-bullying assemblies, our tutor programme and SMSC lessons, all reflect our commitment to ensuring mutual respect. Equally our student-led charity, driven by our academy 6th form helps in teaching mutual respect as well as reinforcing our links with the local community. Children and adults alike are challenged if they are disrespectful in anyway.

Tolerance of those of Different Faiths and Beliefs

Our core value of respect ensures tolerance of those who have different faiths and beliefs. Ormiston SWB Academy enhances students understanding of different faiths and beliefs through religious education studies, assemblies, Mindset Mondays, World Wide Wednesdays and PSHCE days. At our academy we actively challenge students, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

