

## **Pupil Premium Funding Budget 2017/18**

The allocation for 2017/18 is £477,785.

This is derived from 511 students out of 939 being eligible for PP funding.

This is 54.4% of the school population.

<b>Outcomes</b>	<b>169,254</b>
Holiday Revision classes – February and Easter courses – contribution towards staffing costs and resources	1750
Study Skills Book and Revision Planners for Y11 Students (photocopying costs)	1000
Revision materials, intervention materials eg. Study cards, exam pens	1350
Online 1:1 tuition	14450
Appointment of PP Lead Practitioner 55% cost of SSA Post	33859
Contribution to salary of Language Acquisition Teacher 75% cost of post	19846
Contribution to salary of two primary experienced <L4 teachers (literacy and numeracy including Numeracy Co-ordination at KS3 for PP) 75% cost of JBI and JKI plus Numeracy enhancement	59942
Additional capitation to departments to specifically target PUPIL PREMIUM achievement	6250
Contribution to PiXL Club membership (50% cost)	2500
Home Study Kits for Option age students	500
Residential intensive revision courses for English for PP students	1475
Residential intensive revision courses for HPA PP students	1475
University graduate support for Computing	4150
Contribution to Graduate Progress Assistants (in departmental support) 20% of 5 posts	19137
Provision of exam pencil cases and equipment	1000
Contribution to PASS survey purchase	570
<b>Student Support/Wellbeing</b>	<b>148,385</b>
Contribution to staffing of LINC 60% cost of SME post	18243
Contribution to resources in LINC	1200
Learning Mentor for students with BESD or those requiring support during the year for Years 7-11 through the Oasis Centre 100% cost of PTH	26572
Contribution to salary of Academy Nurse for time specifically with PP students 50% cost of DPU post	12867
Contribution to salary of Academy Counsellor 50% Outsourced provision - budget allocation	7240
Rewards incentives for all year groups, including Progress Awards (60% cost)	7000
Contribution to salary of Isolation Unit Manager to support PP students ensuring no disproportionate representation of PP students and if so, work to address 45% cost of RKN post	30568

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Contribution to cost of Alternative Provision for PP Students	44695
<b>Saturday School Provision</b>	<b>18,250</b>
School open during term time – 09:30 to 12:30 – includes breakfast/lunch provision, staffing, facilities and learning resources. 60% contribution to running costs.	18250
<b>SEND Provision</b>	<b>7,046</b>
Additional CA provision (40% one post) above that funded through the SEN budget for Years 7-11, in-class support/withdrawal focus on PUPIL PREMIUM students	5621
Resources required – hard copy and ICT – specifically for PUPIL PREMIUM students	1250
SENDCO Engagement with Parents events to promote support available and efficacy of parents in SEN support at home – coffee mornings	175
<b>Attendance</b>	<b>29,959</b>
Contribution to additional EWO time focus PP families directly where attendance is a concern - 40% cost allocated	6797
Contribution to appointment of Home/School Liaison/Attendance Officer to work with PUPIL PREMIUM families/carers directly 60% cost of EPE post (Engagement Leader)	23162
<b>CEIAG/Aspirations/Destinations</b>	<b>74,511</b>
G&T Lead Teacher post (TLR Contribution) to be recruited attached to English 25% cost of EPL post	18735
Development of Enrichment programme for all students, with tracking participation rates of PUPIL PREMIUM students to target improving this	1000
Year 7 Aberdovey trip subsidy for PP students to attend/contribution to clothing/equipment where needed	11241
Support for PP students participating in DofE Awards	1920
Visits to Universities, Business Links etc targeted at PUPIL PREMIUM students	2000
Support for PP students to take part in overseas trips and visits (Paris, New York, Iceland) (supported at 15% contribution rate)	921
Support for PP students to attend Unifest Summer Schools, National Citizenship Challenge (supported at 15% contribution rate)	720
Bridge Builders mentoring for 27 students in Y9-11	16,600
Purchase of additional Careers Advisor time to work with PP students, providing 1:1 interviews/support applications for Post-16 study or employment.	2750
Extension of IAG programme to KS3 targeting PP students	1220
Contribution to salary of CEG Manager post 50% cost of JJN	17404
<b>CPD</b>	<b>48,630</b>
Attendance for key staff at national conferences on closing the gaps for PUPIL PREMIUM students	1750
Contribution to cost of external support for individual and groups of teachers	1355
PP CPD for all teachers	775
5 x Lead Practitioner Posts (20% contribution to uplifted TLR)	42750
Literacy/Numeracy CPD for staff particularly focused at low levels and expected levels and how to achieve this	2000
<b>TOTAL PP SPEND</b>	<b>477,785</b>

## **SWB Academy Impact of Pupil Premium Budget Spend 2017 – 2018**

### **2018 Outcomes**

Year 11 based on external examination results

Indicator	Disadvantaged	Non-disadvantaged	Comment on disadvantaged figure
P8	-0.43	-0.22	Disadvantaged is -0.21 below non but gap is smaller than national (-0.53)
A8	35.48	39.66	A8 for disadvantaged is 4.18 lower than non but gap is smaller than national (-0.53)
Basics 4+	39%	47%	Basics shows a 8% gap
Basics 5+	14.29%	19.89%	Basics 5+ shows a 5.6% gap
English P8	-0.58	-0.40	English P8 for disadvantaged is lower than non (-0.18) but gap is smaller than national (-0.53)
Maths P8	-0.75	-0.47	Maths P8 for disadvantaged is lower than non (-0.28) but gap is smaller than national (-0.53)
EBacc P8	-0.78	-0.51	English P8 for disadvantaged is lower than non (-0.27) but gap is smaller than national (-0.53)
Open P8	0.19	0.32	Open P8 for both disadvantaged and non is positive. Gap smaller than national.
English A8	7.57	8.36	English gap is 0.79 of a grade (over two grades)
Maths A8	6.02	7.03	Maths gap is 1.01 of a grade (over two grades)
EBacc A8	8.88	10.29	EBacc A8 gap is 1.41 (combined)
Open A8	13.01	13.98	Open gap is 0.97 (combined)
Open element - GCSE only	5.90	7.18	Open element (GCSE only) gap is 1.28
Open element – Non-GCSE only	7.11	6.80	Open element was better than non-disadvantaged in non-GCSE qualifications

Years 7-10 based on internal school tracking data at the beginning and end of the academic year  
 Gap between disadvantaged and non-disadvantaged students

Y7 English	Gap is -0.09 expressed as overall level in each subject. This has reduced from -0.23
Y7 Maths	Gap is -0.25 expressed as overall level in each subject. This has reduced from -0.34
Y8 English	Gap is -0.14 expressed as overall level in each subject. This has reduced from -0.9
Y8 Maths	Gap is -0.11 expressed as overall level in each subject. This has reduced from -0.5

NB- the tracking methodology for 2018-9 has changed and this will be updated once we have sufficient data.

Indicator	Disadvantaged	Non-disadvantaged	Comment on disadvantaged figure
Y9 P8	-2.0	-1.7	Gap is -0.3 which is lower than 2018 national
Y9 Basics 4+	47%	70%	Gap is 23%
Y9 Basics 5+	17%	26%	Gap is 9%
Y10 P8	-0.6	-0.1	Gap is -0.5 which is in line with national
Y10 Basics 4+	63%	66%	Gap is 3% which is not significant
Y10 Basics 5+	26%	33%	Gap is 6%

### **Attendance**

Attendance overall for PP students 94% was close to the national average for all students 95.3%

Year group	Disadvantaged	Non-disadvantaged
7	N/A	95.83
8	94.04	95.71
9	93.17	94.89
10	94.09	95.10
11	94.71	96.98

Overall attendance was slightly above national average.

### **Destinations Data –Year 11**

Destination	Number of students	Number of disadvantaged cohort	% disadvantaged cohort
College	120	62	66
Sixth Form	57	22	24
Apprenticeship	6	3	3
Training	4	4	4
Not known	3	2	2

### **Exclusions Data**

2 out of 4 permanent exclusions was a disadvantaged student (50%)

42 out of 68 instances of fixed term exclusion were disadvantaged students (62%)

NB. 49% of the school cohort were disadvantaged

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**Number of students attending aspirational events**

<b>Event</b>	<b>Number of disadvantaged students supported</b>	<b>Percentage of event cohort %</b>
<b>Duke of Edinburgh Award</b>	<b>40</b>	<b>55</b>
<b>Aberdovey Outward Bound</b>	<b>10</b>	<b>20</b>
<b>Disneyland Paris</b>	<b>12</b>	<b>15</b>
<b>Iceland</b>	<b>3</b>	<b>11</b>
<b>Access to the professions (Aston University)</b>	<b>26</b>	<b>64</b>
<b>Cambridge University trip</b>	<b>5</b>	<b>55</b>
<b>Ernst and Young</b>	<b>28</b>	<b>78</b>

**Attendance at Saturday School (Year 11)**

63 out of 91 disadvantaged students attended at least one Saturday School session

53% of the total attendance was from disadvantaged students (467 sessions out of 888)

## Catch Up Funding Budget 2017/18

### Catch Up Funding Summary

Catch up premium is additional funding given to schools to support pupils who did not achieve the expected standard in reading or mathematics at the end of Key Stage 2. It is up to schools to decide how to use the funding most effectively to support students who have not reached the expected standard.

<b>Ormiston SWB Y7 Catch Up Funding</b>	<b>ACTUAL</b>
Resources for Y7 additional targeted Literacy/Numeracy lessons (Accelerated Reader)	2400
Contribution towards purchase of GL Assessment framework	3000
15% Contribution to staffing (2 x Primary Below L4 Maths/English Teachers)	13605
<b>TOTAL</b>	<b>19005</b>

## **Impact 2017-18**

GL Assessment Data (externally marked against national benchmarks)

### Reading

82 students identified as Catch Up at the beginning of Y7

Reading data at the end of Y7, externally assessed using GL PTE12 test

Reading level	2a	3c	3b	3a	4c	4b	4a	5c	5b	5a
Number of students	1	6	6	10	16	15	14	10	4	

### Maths

79 students identified as Catch Up at the beginning of Y7

Maths data at the end of Y7, externally assessed using GL PTM12 test

Mathematics	2a	3c	3b	3a	4c	4b	4a	5c	5b	5a
Number of students			4	10	14	15	13	11	8	4

### Impact Summary

59 Catch Up students (72%) working at Level 4 or above in Reading by the end of Y7

65 Catch Up students (82%) working at Level 4 or above in Maths by the end of Y7

## Catch Up Data Summary 2014-2017

<b>Y7 Cohort</b>	<b>English Catch-Up</b>	<b>Maths Catch-Up</b>	<b>Impact</b>
2014	48	52	73% (38) of Catch Up students made expected or better progress in Maths

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			75% (36) of Catch Up students made expected or better progress in English
2015	61	68	84% (57) of Catch Up students made expected or better progress in Maths  85% (51) of Catch Up students made expected or better progress in English
2016	57	73	73% (41) of Catch Up students made expected or better progress in Maths  83% (61) of Catch Up students made expected or better progress in English
2017	82	79	82% (65) Catch Up students made expected or better progress in Maths  72% (59) Catch Up students made expected or better progress in English