Knowledge Organiser
Independent Study Skills

Autumn Term 2026 – Year 10

Name: _____

Form: _____

Please remember to bring this into school everyday

Regular retrieval throughout a scheme of learning (daily, weekly and monthly) has been proven to reduce the rate of forgetting, supporting you to **retain more in long term memory**- making assessments/ exams way easier! The challenge for you as a student is to **make sure you use your knowledge organiser for each subject properly** to help you to know more and remember more over time. **We've created this walk through to support you** in using your knowledge organiser- for more support speak to your subject teachers

Using your Knowledge Organiser

You will use your knowledge organisers during lessons to engage and support with securing essential knowledge.
We expect you to use your knowledge organisers at home to support with independent study. Below you will find a step-by-step guide of 4 different revision strategies you can use at home. QR codes can be found at the back of this booklet which will link you to videos of these strategies in action.

Strategy 1- Look, cover, write, check – A really simple but effective way to use your knowledge organiser. Focus on a specific area of your knowledge organiser

1	2	3	4	5
Look	**Cover**	**Write**	**Check**	**Repeat**
Start with a **small section of knowledge** that you want to remember e.g *Henry VIII's wives in History.* Read through this section of the knowledge organiser (a couple of times if it helps)	Now **cover up this section** of your knowledge organiser with a post it note or scrap paper.	**Self quiz- what can you remember** and rewrite? Make sure you do this without looking back at your knowledge organiser.	**Remove the post it and check for accuracy**- did you get the key terminology? Was it spelt correctly? Was the order correct? If you drew a diagram, how much of this did you get correct? Most importantly- what did you miss out? Make your corrections in green pen.	After a short break away from your knowledge organiser repeat the look, cover, write, check **until you can recall all of the facts correctly without prompts.** This process can be used for any new knowledge that you want to acquire. It is good idea to do this on a regular basis, once a week.

Strategy 2-Self-Quizzing – You might try this after a few weeks of using your knowledge organiser. Get someone (or yourself) to set you 10 questions using your knowledge orgainser. These could be spellings, key words, equations etc to see how much you can remember! Record your score and see if you can beat your personal best each half term

1	2	3	4	5
Select topic	**Prepare the quiz**	**Answer it**	**Self check**	**Repeat**
Decide **which area you want to be quizzed** on (this might build up over time)	**Create 9 questions on that topic** or, ask somebody else to prepare 10 random questions for you.	**Set a time limit** (depending on the number of questions) and answer the questions without looking at your KO.	Now look at your KO to **self-check**- make a note of your score. Celebrate your successes and make a note of anything you missed or got incorrect.	**Return to this section** in 2/3 weeks- see if you can improve your score! Re-do those questions that you missed or got incorrect.

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Strategy 3- Mind-Maps- Mind maps provide a structured way to capture and organize ideas and information. Use your knowledge organisers (and other resources) to produce your own detailed mind-maps.

1	2	3	4	5
Select a topic	**Identify the key concepts/ideas**	**Add your visuals**	**Unpack the content**	**Test**
Choose a topic from your knowledge organsier/subject	Identify 3-5 key points that you need to remember for this topic and add these branches to your mind-map. You should colour code the different branches so you can visually identify the different concepts.	Add images/icons where appropriate to help you identify and remember key information.	Under each branch (key point), ensure you summarise the key information you need e.g. key dates, facts, beliefs, impact or influence. This will depend on the individual subject.	Once these are complete, you could use the look, cover, write, check method to test your knowledge.

Strategy 4- Flash Cards- Flashcards are small note cards used for testing and improving memory through practiced information retrieval. Flashcards are typically two-sided, with the prompt on one side and the information about the prompt on the other.

1	2	3	4	5
Select a topic	**Identify the key concepts/ideas**	**Add your visuals**	**Unpack the content**	**Test**
Choose a topic from your knowledge organsier/subject which you wish to summarise	On one side of your flash card add the concept or title e.g. Equality or, a question you need to know the answer to e.g. State three ways in which women have been treated unequally to men in the past	Add images/icons where appropriate to help you identify and remember key information.	On the reverse of the flash card add the essential knowledge needed for the concept or write to the answer to the question you have written. This will make it easier to revise from or, for others to ask you questions.	Once these are completed, see how much you can remember for each question/concept by writing it down on a separate piece of paper before you check your answers or, ask somebody to test you. Keep doing this until you can recall all of the information.

Self-Quizzing

Instructions: For this revision practice we would like you to create 9 questions from 1 subject using the knowledge organisers.

Tips:

- Write out the question first. Try questions that begin with: what, how, why.
- Answer the question without looking at your knowledge organiser. This will strengthen your memory and recall.
- Check your answer in green pen. Correct it if you didn't get it 100% right.

See link and QR Code below for a detailed video of this task:
https://www.youtube.com/watch?v=Y22g99Xj23A

Subject: _____

Question Number	Question	Answer	Self checking (green pen). Check your answer and give yourself a tick or a cross. If you got it wrong, correct your answer.
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9			

Subject: _____

Question Number	Question	Answer	Self checking (green pen). Check your answer and give yourself a tick or a cross. If you got it wrong, correct your answer.
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7.			
8.			
9			

Look, Cover, Write, Check

Instructions:

- Pick out key words and key facts from a subject and copy out the definition or the fact. For this activity use your knowledge organiser, exercise book or revision tools to **look** at the correct definition of a keyword or fact.
- Next **cover** the definition or fact over with your hand so that you have to memorise the definition.
- Next **Write** out the definition or fact in the definition box below.
- Finally **check** if you have written your definition or fact out correctly from memory.

Tips:

- Look at the keyword or fact and read it aloud or inside your head.
- Read over it twice more and cover it up with your hand.
- Whilst it is covered up, write out the definition or fact in the space below.
- Check what you have written against what you read. Make any corrections in green pen.

See link and QR Code below for a detailed video of this task

https://www.youtube.com/watch?v=ltEzF0DoaE4

Subject: _____

Look - look at the sentence or word on your knowledge organiser. Read over it twice.	Cover (cover up the sentence or word by putting your hand over it or turning the page)	Write – write the sentence or word here. Spelling and word order both matter!	Self checking (green pen). Check your answer and give yourself a tick or a cross. If you got it wrong, correct your answer.

Subject: _____

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Mind Maps

Subject: _____

Instructions: Create a mind map for all the key topics associated within a specific part of a subject.

Tips:

- Read over the knowledge organiser and look for 3 – 5 main areas. Use these to start your mind map.
- Look for 3 – 5 main points in each part of your mind map. Add these to your mind map in a way that is concise and to the point (don't waste words).

See link and QR Code below for an explained video of this task in history:

https://www.youtube.com/watch?v=oh9BpSNvbME&t=37s

Mind Maps

Subject:

Topic: _____

Topic: _____

Mind Maps

Subject:

Topic: _____

Topic: _____

Mind Maps

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Topic: _____

Topic: _____

Mind Maps

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Mind Maps

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Topic: _____

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Mind Maps

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Topic: _____

Topic: _____

Flash Cards

Subject: _____

Instructions: Create a flashcard for all the key topics associated within a specific part of a subject.

Tips:

- Choose a topic to revise and identify the essential knowledge you need to remember
- On one side of your flash card add the key concept
- On the other side of your flashcard add the information which is essential for you to know for that concept
- If you remember all of the information on the flash card, well done! Review it in 3 – 4 days.
- If you can't remember all of the information the flash card, read the flash card 2 – 3 times and try again. Keep doing this until you can remember it.

Flash Cards

Subject:

Topic: _____

Topic: _____

Flash Cards

Subject:

Topic: _____

Topic: _____

Flash Cards

Subject:

Topic: _____

Topic: _____

Flash Cards

Subject:

Topic: _____

Topic: _____

Flash Cards

Subject:

Topic: _____

Topic: _____

Flash Cards

Subject:

Topic: _____

Topic: _____

Student Revision/Home Learning Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
3.00pm							Check next weeks HW & plan what days you will complete each set of HW.
4.00pm							
5.00pm							
6.00pm							
7.00pm							