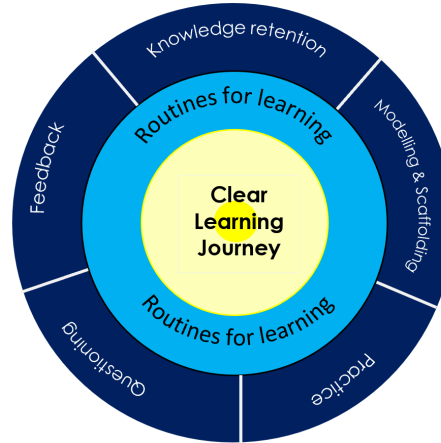




C.O.R.E. Curriculum

CHARACTER – ORGANISATION - RESILIENCE – EXCELLENCE

2025– 2026

(Ongoing reviewed and edited to reflect contextual data and safeguarding needs)

C.O.R.E Curriculum Overview 2025-2026 Intent statement

At South Wolverhampton and Bilston Academy we believe academic success and progress is incredibly important, but we don't think it is everything. We want our students to leave education feeling confident not only in terms of curriculum knowledge, but also in respect of the personal skills and qualities they develop. Our C.O.R.E curriculum is intended to allow students to learn for life, equipping them with knowledge of the world around them, understanding of essential life skills and what it means to develop a strong character with a strong moral compass. The C.O.R.E Curriculum is built around our 4 fundamental values of **Character, Organisation, Resilience and Excellence**.

The CORE curriculum is organised and delivered in 5 explicit parts:

1. C.O.R.E Futures Programme – Through Years 7 to 13, students will study and take part in an enrichment programme including visits, courses, events and activities with external providers and speakers
2. C.O.R.E Timetabled Lesson - Weekly 1-hour lessons in which students experience a comprehensive and progressive PSHE/RSE/Careers Programme.
3. Personal Tutor time – a daily 20 minute programme, delivered by a personal tutor who delivers a context driven programme rooted in personal development which also creates the climate of the day
4. Subject Links – when and where appropriate students develop their CORE within normal timetabled lessons with cross curricular links mapped out
5. Enrichment – all students will have access to a broad and varied enrichment calendar of after school opportunities.

Each year, students will study a progressive programme*, which is, builds on previous experiences. Students CORE achievements are logged onto a live markbook, recognising ATLs with termly reviews/celebration and a graduation at the end of the year.

CORE OVERVIEW

Key Stage 3			Key Stage 4			Key Stage 5		
Year	Theme	Term Foci	Year	Theme	Term Foci	Year	Theme	Term Foci
7	Believe	Starting as we mean to go on Expressing myself Making good decisions	10	Future	Owning my journey Owning my actions Owning my decisions	12	Complete	Being the best I can be Understanding my world and me
8	Create	Celebrating difference Thinking with a clear head Committing to growth	11	Accomplish	Breaking down the journey Charting the course Finishing with pride	13		Making the right decisions Refining the details for success Securing the best for me
9	Resilience	Finding my voice Adapting my Voice Positive Choice						

Impact

By completing our CORE programme, students will graduate from the academy with essential life and employability skills. Our students will be able to make informed choices in both their personal and work lives. In addition, students will have developed independence, resilience and a mental strength and strength of character which will enable them to lead secure successful futures, giving them a distinct advantage over other students their age.

*Our CORE Curriculum fulfils the statutory 2020 RSE guidelines, and considers the June 2021 RSHE Recovery document. Amendments will occur to will be delivered following the 2025 RSE revisions and to include parental consultation **When appropriate, PRE is incorporated into the CORE programme – including PT time (Read Aloud Texts Tuesday Community Spotlight, World-Wide Wednesday), Future Day Visits to religious venues and CORE lesson units (KS4 and KS5)

Part 1 - C.O.R.E Futures Programme

Intent

Our **C.O.R.E Futures Programme** is aimed at giving students the opportunity to have experiences which deepen knowledge, embed skills and strengthen character. Through Years 7 to 13, students will study and take part in an enrichment program including visits, courses, events and activities alongside their timetabled lessons.

Implementation

- These experiences will occur in one of our 5 drop down days or in our extensive extra- curricular program.
- Students CORE achievements are logged in their Academy Passport (planner) over the year with ½ termly reviews/celebration and a graduation at the end of the year.
- Students will graduate at the end of the year achieving Bronze, Silver or Gold awards depending on the % of the program they have achieved.

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	SWB6th	Extra Credits
Believe	Create	Resilience	Future	Accomplish	Complete	You can gain extra credits if you:
What we expect from you: • 96%+ attendance • Achieve Reward Milestone 2	What we expect from you: • 96%+ attendance • Achieve Reward Milestone 2	What we expect from you: • 96%+ attendance • Achieve Reward Milestone 2	What we expect from you: • At least expected progress in all subjects • 96%+ attendance • Achieve Reward Milestone 2 • #100 hours revision challenge	What we expect from you: • At least expected progress in all subjects • 96%+ attendance • Achieve Reward Milestone 2 • #150 hours revision challenge	What we expect from you: • At least expected progress in all subjects • 96%+ attendance • Achieve Reward Milestone 2 • #100 hours revision challenge	• Take Part in Duke of Edinburgh • Take part in iWill Project • Represent the school • Ongoing attendance to extra-curricular clubs • Take part in Young Enterprise • Complete a lifesaving course • Become a PT Rep or Prefect • Raise money for charity • Apply for NCS
The Academy will provide the following opportunities: • Visit a Farm/Zoo • Visit a Gallery • Team building day • Visit a Castle • Visit Birmingham on the Tram • Learn & use a greeting in 5 languages • Run a mile • Perform to an Audience • Complete Year 7 Reading Challenge • Take part in Sports Day • Learn to play a musical instrument	The Academy will provide the following opportunities: • Visit a museum • Explore the local area • Visit the seaside • Complete charity event • Complete enterprise Challenge • Run 5k • Performance to an Audience • Complete Year 8 Reading Challenge • Cook a meal for 4 for £10.00 • Complete food bank challenge • Learn to play a musical instrument • Take part in Sports Day	The Academy will provide the following opportunities: • Achieve First Aid Certificate • Complete £10.00 Challenge • Complete Rural Life Experience • Complete an Army Training Day • Complete Memory Challenge • Complete Marathon Challenge • Deliver a Performance to an Audience • Complete Year 9 Reading Challenge • Take part in Sports Day	The Academy will provide the following opportunities: • Take part in Futures planning day • Visit London • Take part in Work Experience • Attend Careers Fair • Visit a University • Complete a Leadership Challenge • Visit a theatre • Complete regular physical activity • Complete wellbeing day • Deliver an Assembly to an audience • Complete Year 10 Reading Challenge	The Academy will provide the following opportunities: • Write a Personal Statement/CV • Develop a career plan • Complete Mock Interview • Visit a University • Complete mock theory driving test • Complete Life Management Course • Deliver an Assembly • Attend Prom	The Academy will provide the following opportunities: • D of E Gold • Work Experience • 2 Team Building days • Overseas residential • University residential • Finance course • Visit 3 universities • Reading mentor/buddy for younger students • Mastery Level in Edge scheme • Volunteer work in the local community • Organisation of a charity event • Pass Theory driving test • Attend careers' fayres • Complete First Aid certificate • Become part of the school leadership team • Life skills training	

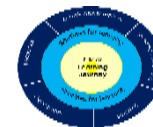
CORE Future Days 2025/2026

Year	CORE Day 1 12.09 (Fri)	CORE Day 2 17.11(Mon)	CORE Day 3 19.3 (Wed)	CORE Day 4 15.7 (Wed)	CORE Day 5 16.7 (Thur)	Graduation
7	Character at our C.O.R.E	Bilston Brings on Christmas Performance Day	Visit Birmingham on the tram and Gallery Visit	Castles and Landscapes	Careers Day - What is a career?	Students CORE progress and achievement is tracked throughout the year.
8	Character at our C.O.R. E	#wewillrecycle Youth Action Project	Career Day	Personal Safety and Well-Being	Visit Seaside	
9	Character at our C.O.R. E	Option/Careers Day	First Aid Course	Rural Life Experience	Army Training Day	
10	Character at our C.O.R. E	University Visit	London tour	Employability	Wellbeing Day	- Students will graduate with Gold, Silver or Bronze awards - Awards will be presented at a graduation assembly
11	Character at our C.O.R. E	Life Management Course (including Finance & Driving Theory Test)	2021+ Future Planning Day			
12	Character at our C.O.R.E Facing Fears	Community Relations	Community at our CORE- Volunteering Initiative	University visit / Public Speaking workshop		
13	Character at our C.O.R. E Facing Fears	Community and Charity Day (Next Steps)	Post 18 life preparation			

CORE Theme					
Health and Wellbeing	Relationship and Sex Education	Economic Wellbeing	Careers	British values & RE	Our community

Year 7 Core Lesson Curriculum Overview – Believe

Autumn Term Starting as you mean to go on	Spring Term Expressing myself effectively	Summer Term Making good decisions
Unit: Being the Best Version of OUR community Focus: Students understand the importance of community(wider community and academy community in shaping all aspects of our development and well-being 1. What is a community? 2. Multiculturalism and its importance 3. Equality and Equity 4. Better community communication 5. Getting to grips with our SWB community 6. Proud to be SWB 7. The road ahead- Growth and Reflection	Unit: The Facts about Family Focus: Students can reflect on both conventional and modern variations on the family unit 1. Family relationships and their contribution to happiness 2. Marriage: From the legal to the loving 3. Other meaningful relationships- connection is key 4. The traits of positive family relationships 5. Responsible parenting and conflict resolution	Unit: Careers Focus: To ensure all students have a clear idea about how their skills, interests and experiences can shape career choices 1. Who am I- My Identity: Values, attributes, and beliefs 2. The root to employability 3. My Future and My Journey: considering where I want to be 4. Challenges and Rewards: Exploring careers 5. My interest and Careers Library: Aligning my interests with career opportunities 6. Virtual Works Experience Part One
Unit: Kindness Focus: Students understand the power of words and act in an Anti-Bullying and friendship unit 1. The importance and science of kindness 2. The power of words and positivity 3. Defining Bullying 4. Cyberbullying 2025 5. Life's Purpose: Finding your why and securing satisfaction 6. Anti-Bullying Campaign Part One 7. Anti-bullying campaign Part Two	Unit: The facts about Puberty and Relationships Focus: Students can reflect on what makes a healthy relationship and how they communicate especially with those not like them. 1. An Introduction to Puberty 2. Male and Female Puberty incl the menstrual cycle 3. Hygiene during puberty and beyond 4. Our emotional change during puberty 5. Changing relationships - Healthy Vs Unhealthy relationships	Unit: Healthy Mind; Healthy Body Focus: Students understand the role they have in protecting and nurturing their bodies 1. Understanding and Appreciating Health 2. Healthy Diets 3. Dental/Oral care 4. Physical Fitness and its benefits 5. Immunisation, vaccines and antibiotics 6. Screen Time savviness



CORE Theme

Health and Wellbeing

Relationship and Sex Education

Economic Wellbeing

Careers

British values & RE

Our community

Year 8 Core Lesson Curriculum Overview – Create

Autumn Term Celebrating our differences	Spring Term Thinking with a clear head	Summer Term Committing to grow
Unit: Safety in the real world Focus: Students will explore what it means to be physically safe both in their local context and wider community looking at threats to well-being 1. Being Safe in the community 2. Knife Crime and Safety inc Bleed kits 3. Dugs and street life 4. Grooming 5. County Lines: Part One 6. County Lines: Part Two 7. Gangs and Gang avoidance	Unit: Careers- Focus: Students can reflect on their decisions-making and thought processes to ensure a positive approach to future choices in both personal and work lives. 1. My challenges – identifying barriers and recognising success 2. My relationships – The importance of working together 3. My community – How society impacts on careers 4. My responsibilities – Stereotypes / Discrimination 5. My future employer – How employers recruit	Unit: Healthy Relationships and Healthy Boundaries Focus: Students will explore what is meant by healthy relationships including relationships with themselves as well as others. 1. Self- Love and Self Esteem 2. Healthy Vs Unhealthy Relationships 3. Peer Pressure and Establishing boundaries 4. Consent and Coercion 5. Healthy online boundaries – sexting 6. Keeping my relationships healthy
Unit: problem Principles of Politics Focus: Students learn about the workings of UK governments on a base level 1. What is a Democracy? 2. How are other countries run? 3. The Role of the MP: Representation and function 4. The Role of the UK cabinet: Cobra and beyond 5. The difference between rules and laws 6. Where do laws come from? Uk Legislature 7. Debate Mate – Using our voice; shaping a generation	Unit: Sex, Safety and Body Image Focus: Students explore the relationships outside of the family and friendships and explore the need for safety in relationships that go beyond the platonic 1. Pressure to have sex and legality around sex- consent 2. Contraception A to Z – incl condom demonstration 3. STIs and Myth Busting 4. Building and maintaining positive body image 5. Body Shaming	Unit: Financial Foundlings Focus: Students approach problems and challenges in a methodical and open-minded way. 1. The fundamentals of money 2. Personal Finance: Income vs Expenditure 3. Understanding Tax and National insurance 4. Personal Budget 5. How Bank accounts work 6. Government spending

CORE Theme					
Health and Wellbeing	Relationship and Sex Education	Economic Wellbeing	Careers	British values & RE	Our Community

Year 9 Core Lesson Curriculum Overview – Resilience

Autumn Term - Finding my voice	Spring Term - Adapting my voice	Summer Term - Positive Choices
Unit: Being CyberSafe #Iwill project Focus: Students will complete a range of activities linked to the OAT #Iwill Cyber safety project. This will result in a social movement initiative 1. The changing face of online safety and conduct 2. . Exploring AI 3. Fake News, Deepfakes and chatbots 4.. Phishing and Scams 5.. How to report 6. Data breaches and GDPR 7. Social Action Project	Unit: Respectful and Safe digital Communication Focus: Students use appropriate language in all settings, specifically online. 1. Negative online behaviours and the impact of viewing harmful content and trolling 2. Explicit images and the law: Images of children 3. Explicit images and the law: Grooming, sexting and revenge porn 4. Pornography 5. Gambling	Unit: Remaining in the black Focus: Students understand about personal finance and the need to manage budgets to remain solvent 1. Debt: Managing my money sensibly 2. Debt: The real- life impact 3. Credit and loans- credit scores 4. Insurance and why it matters 5. My role in the shaping of British economy 6. Government Spending- How it affects me?
Unit: Careers- Step Ahead Focus: Students reflect on their personal strengths and interests; using this knowledge to make informed option choices. 1. Options, options, options 2. Updating your record of achievement 3. My job search – Exploring the options 4. My confidence – How to communicate effectively 5. My Money – Introduction to finances 6. My knowledge – How you can stay up to date 7. My journey ahead – Where I am and where I’m going	Unit: The Way the World Works Focus: Students understand the importance of politics on a wider global level and its impact on UK decisions 1. How might a country be run? 2. How can I vote in a general election? 3. Political Power: The Primeminister vs The Monarch 4. Foreign Aid and its importance 5. Social Action Project	Unit: Preparing for Work Experience Focus: Students understand the impact of actions and can make positive life choices. 1. Work Experience – Launch 2. Drafting opportunities 3. Searching for opportunities 4. Searching for opportunities 5. Professional conduct-What does it mean to be employable? 6. Preparing for WEX

Year 10 Core Lesson Curriculum Overview – Future

Autumn Term - Owning my journey	Spring Term - Owning my actions	Summer Term - Owning my decisions
Unit: Rights and Responsibilities Focus: Studnets will look at what is means to be a citizen and the rights and responsibilities that have in the uk 1. What are rights and responsibilities 2. Human Rights 2. Human Right Abuses 2. Women's Rights 3. Consumer Rights 4. Employment Rights 6. Civic Responsibilities – Voting 7. Civic Responsibilities- Privacy	Unit: Substances and Health Focus: Students understand the impact of actions and can make positive life choices. 1. Class A drugs and the law 2. Safety and substances 3. Addiction and Crime 4. Beyond Health -Poor Diet- The Health Costs- Disease prevention 5. Organ and Blood donation	Unit: Forgiveness Focus: Students understand the need for and power of forgiveness 1. What does it mean to forgive? 2. Forgiveness transcending faith 3. Forgiveness linked to faith – cross religion concepts 4. What can we learn from the example of Gee Walker? 5. Is it strong or weak to forgive? 6. Who does forgiveness help most – the victim or the criminal? 7. What can happen if we decide not to forgive and how can I apply forgiveness to my future?
Unit: Career – Step Forward Focus: Students prepare for the world of work with work's experience covering CVS, covering letters and the skills required and desirable by employees 1. My options 2. What is an apprenticeship? 3. Working between 15-18 4. Future jobs and workforce 5. Creating a CV on Unifrog 6. The skill of being resilient 7. My journey ahead – Where I am and where I'm going	Unit: Healthy Relationship Focus: Students can make informed decisions about their relationships and actions. 1. What is Love? Healthy Relationships- Red and green flags 2. Consent vs Coercion 3. First Sex and notions of intimacy 4. Contraception vs pregnancy 5. Fertility, Abortion and Miscarriage	Unit: Self Protection Focus: Students can identify and act when others and themselves are at risk and can demonstrate self-regulation in the personal safety choices 1. Safety and Substance 2. Class A drugs 3. Disease Prevention 4. STIs 5. Immunisation 6. Cancer Prevention 7. Personal Screening

Year 11 Core Lesson Curriculum Overview – Accomplish

Autumn Term – Breaking down the journey	Spring Term – Charting the course	Summer Term – Finishing with pride
Unit: Organised Resilience Focus: Students understand the importance of resilience and organisation to their studies. 1. The journey ahead 2. Self-evaluation and self-criticism 3. Using checklists and others to support resilience 4. Savvy online practices 5. Organising study 6. Meaning revision tools 7. Mental Toughness and the Chimp Paradox	Unit: Careers: Step into the Future Focus: Students understand the importance of employability to securing meaningful careers, and are aware of the job market and the process for securing meaningful employment 1. Post-16 Qualifications and the choices ahead 2. Your key skills- Refining your presentation 3. Labour Market- How it impacts my choices 4. Your rights within the workplace 5. Updating your CV	This term remains clear for target subject intervention and independent study- all designed to help students maximise success
Unit: Discrimination Focus: Students develop a sense of pride and confidence to overcome setbacks. 1. How do people show prejudice and discrimination? 2. What would we consider to be religious discrimination? 3. Why are some people Islamophobic? 4. How have some believers shown resilience against religious discrimination? 5. What do religious believers teach about discrimination? 6. When might we need to be resilient in our own beliefs?	Unit: Positive Mindset and Mental Well-Being Focus: Students understand how to maintain positive mental health. 1. Self-Esteem and Self-Worth 2. Life, Exercise and Sleep rebooted 3. Echo Chambers and Filter Bubble **** Mock Exam Results **** 4. Growth Mindset when it matters- exam reflection 5. Building meaningful support networks	

CORE Theme

Health and Wellbeing	Relationship and Sex Education	Economic Wellbeing	Careers	British values & RE	Our Community
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Year 12 Core Lesson Curriculum Overview – Complete

Autumn Term	Spring Term	Summer Term
Unit: Together for Change Focus: Students to explore social issues and social action through collaboration and volunteering, whilst building a new 6th form community 1. Induction Week 2. CORE Day One- facing fears 3. Broke and Broken – Local economics 4. Uk: Under global scrutiny– Social Recovery 5. A Domestic Threat - Domestic Abuse 6. Recovering from a Lawless Society 7. The rise of violent crime and keeping safe amidst it CORE EXTRA a.Baggeridge high ropes	Unit: Financial Freedom Focus: Students begin to look at the most realistic and immediate financial restrictions and implications for their post 16 life and employment. 1. How do student loans really work? 2. Employment laws-Wages and Overtime 3. Budgeting in real life 4. All things savings 5. How does the economy affect my everyday life	Unit: Making the right decisions Focus: Students will focus on the specifics necessary to complete Post 18 Pathway week with a discrete focus on all things UCAS 1. Understanding UCAS 2. UCAS set up 3. UCAS completion 4. Searching for courses- meaning career engagement 5. What is an apprenticeship? Exploring alternate routes 6. Gap year- is it the right choice for me?
Unit: Community and Identity Focus: Students to explore our personal, local and global community identity, understanding our rights and responsibilities to be active and responsible citizens 1. Identity 2. Celebrating identity 3. Identity and Misogyny 4. Identity and stereotypes 5. Religion and Identity 6. Hate crime- Context Driven 7. Algorithms – the power and corruption of echo chambers CORE EXTRA: Core day 2 community and charity- SWB6th community Big Quiz 17th Nov	Unit: Career Planning Focus: Students begin to refine the career choices and match aspiration to feasible routes given qualifications, skills and experience 1. What is career planning? 2. Careers research, skills, qualifications, earning, experience 3. Routes for sustained success 4. Work experience Launch- using Unifrog to search for work experience 5. Writing emails and Unifrog getting permission for WEX CORE Extra A day in the life	Unit: Post 18 Pathways Focus: Students continue the UCAS journey with a focus on personal statements and presenting the best version of themselves in written form 1. Personal Statement- Why it matters 2. Personal Statement – Deconstruction and evaluation 3. Personal Statement- Making my words count 4. Making Choices 5. Researching open days to suit need CORE 4 and 5- speakers trust Wider enrichment including Open days , further university visits and visits from guest speakers

CORE Theme					
Health and Wellbeing	Relationship and Sex Education	Economic Wellbeing	Careers	British values & RE	Our Community

Year 13 Core Lesson Curriculum Overview – Complete

Autumn Term	Spring Term	Summer Term
Unit: MY FUTURE IN MY HANDS Focus: Students know themselves, their strengths and weaknesses, and can use this knowledge to effectively plan for their own progression. 1.UCAS 2. Personal statement preparation 3. Making the right first impression 4. Interview preparation 5. Meaningful interview practice 6. When interviews go wrong 7. Presenting me- Honest reflection, evaluation and SWOT CORE EXTRA: a.Masterclasses and Open days b.Interview preparation Review our journey and complete trackers	Unit: My money my choices Focus: students to have an understanding of personal finance and future finance such as home ownership, loans, rent and the freedom to make financial savvy choices 1. Mortgage vs Renting 2. Navigating loans, credit cards and Student debt 3. HP Vs PCP 4. Contracts and Rights 5. All things pensions 6. Investments and Crypto- a new financial landscape	Unit: Securing the best for me Focus: Students are aware of how to look after themselves and succeed away from home 1. Student finance & accommodation – revisit and final checks. UCAS choices. 2. Revision techniques and exam strategies. 3. Practical Uni Tips 4. Bespoke drop-in sessions for any of the above CORE EXTRA: a.University Talk – surviving at University Top Tips
Unit: My Body my choice Focus:Students begin to look at the rights they have over their bodies at various legal ages and the consequences of those choices 1. Piercing and tattoos 2. Sun beds 3. Diet for wellness 4. Beauty standards and Body Dysmorphia 5. Aesthetics: Is a tweakment worth it? 6. Steroids and enhancements 7. Staying Safe on a night out – Friend code/Spiking/Ask for Amanda	Unit: My relationships, my responsibility Focus: Students to explore different types of relationships and understand healthy positive relationships 1. Types of relationship 2. Healthy Relationships and Consent 3. Sexting and online intimacy 4. One-night Stands and Sexual health Unit: Life From Home Focus: Students are aware of how to look after themselves and succeed away from home 1.Preparation for life at university – student finance applications open 2. Practical Uni life tips 1- Health- Sleep/Freshers Flu	

Personal Tutor Programme-2025-2026 Year 7 -11

Intent	To develop a comprehensive programme of pastoral study that allows all academy students to cover a breadth of personal and interpersonal topics that will help shape their view of themselves and the world they are citizens of. As well as focusing on core units that explore British Values and strengthening independence, one of the academy's priorities for 2024-2025, the tutor programme will also focus on nurturing the emotional and mental well-being of all students in an effort to develop their emotional literacy, emotional intelligence, resilience, character and grit, whilst strengthening each students inter and intra- personal skills.				
Strategy Aspect	Mindset Monday		Tutor Tuesday	World- Wide Wednesday	Literacy Thursday
Implementation	Reimagining Resilience: Building better habits for life		- Individual personal tutor reward and consequence update - Take Two – Personal Tutor bonding opportunities - Academy Updates linked to Fire Drills and Lockdown procedures. - Spotlight on Safeguarding - Spotlight on Community - Spotlight on Medical Updates - Spotlight on careers - Spotlight on SWB D.O.S..E - Spotlight on Community/Cultural Calendar - Spotlight on E- Safety - Spotlight on Road-Safety - Academy Ambassadors Update - Anti- Bullying charter and FAB agenda - Functionality: - One Note - Office 365	Key stage 4 ** All sessions have questions linked to the academy values of Character, Organisation, Resilience and Excellence and discussion as a tool to develop opinion and counterargument. - Promoting diversity and tolerance including the celebration of a range of religious festivals. - Challenging stereotypes and bias - Exploring political movement and development - Debating global injustice - Exploring social developments - Reflecting on key historical events - Awareness of key celebrations: Black History Month, International Women's Day etc	Read Aloud Initiative Year 7 – Hary Potter and the Philosophers Stone Year 8 – The Hunger Games Year 9 -10 Reading a collection of short stories, non-fiction texts and poetry to recognise key awareness dates and cultural calendar celebrations, as well as celebrating our 'Author of the month' series Year 11 Reading a collection of non-fiction and fictions texts with an exam Skills and Comprehension Focus Literary Calendar Focus Dedicated reading in celebration of: - International Literacy Day 8th September 2025 - European Day of Languages 26th September 2025 - National Poetry Day 2nd October 2025 - World Book Day 5th March 2026 - World Poetry Day 21st March 2026 - Shakespeare Day 23rd April 2026
	Autumn A -Character at our CORE - What is character? - Knowing me; loving me - Knowing your self-worth - Integrity at our core - The importance of moral compass - Compassion and Empathy at all costs	Autumn B -Mental Health Mastery - Mental Health MOT - Factors impacting well-being - Mindapples - D.O.S.E your way to happiness- Podcast Launch - Stepping away from the screen - Sleep Therapy ** Signposting Support throughout **			
	Global Community: Citizenship and Challenge				
	Spring A: Global Barriers - Peer on Peer abuse - FGM - Misogyny and Incel behaviour - Preventing Radicalisation (Prevent) - County Lines - Consent and HSB	Spring B: British Values - Democracy - The Rule of Law - Mutual Respect - Tolerance of Different Faiths - Individual Liberty			
	Prevention and Cure: Eliminating Hazards				
	Summer A: Responsible Citizenship and themes for unification - Social Cohesion - Anti-social behaviour - Community Ambassadors - Community responsibility - Leaving a legacy	Summer B: Change and Reflection - Banishing excuses - Life's WWW and EBI - Choices and chances - What's your plan? - Target Setting for success			
Essential Skills	- Interpersonal discussion skills: Listening, responding to others, building on the ideas of others, and offering a counter- argument. - Sensitivity and Empathy - Self-Regulation of opinion				
Expected impact:	- An understanding of the skills needed to thrive in a competitive world. - An understanding of the factors that impact our emotional and physical well- being and the ways we can show self-care. - An understanding of our role in our local communities and as a global citizen in embracing diversity - An ability to articulately voice opinions about the world students are part of, developing educated, safe and informed opinions and behaviours - An understanding of the importance of identifying and combatting discrimination and intolerance in our local and global communities - An understanding of what healthy relationships look like from the relationships we have with ourselves and with each other.				

Personal Tutor Programme-2025-2026 SWB6th

Intent	To develop a comprehensive programme of pastoral study that allows all academy students to cover a breadth of personal and interpersonal topics that will help shape their view of themselves and the world they are citizens of. As well as focusing on core units that explore British Values, the tutor programme will also focus on nurturing the emotional and mental well-being of all students in an effort to develop their emotional literacy, emotional intelligence, resilience, character and grit, whilst strengthening each students inter and intra- personal skills.				
Strategy Aspect	Monday – assembly	Tutor Tuesday	Wednesday - Character programme YR 1 (mindfulness)	Thursday - Media and Debating (WWW)	Friday – Orate (Literacy)
Implementation	Follow whole school rota with KS5 focus	Individual personal tutor reward and consequence update Academy Updates linked to Fire Drills and Lockdown procedures. Spotlight on Safeguarding Spotlight on Community Spotlight on Medical Updates Spotlight on SWB D.O.S.E Spotlight on careers Academy Ambassadors Update Anti- Bullying charter and FAB agenda E- Safety Road- Safety Functionality: One Note Office 365 Embedding knowledge organisers Next steps preparation	Resilience – what you here, won't get you there Forecasting Post-Mortem Leadership styles on a sliding scale How do different styles get different results? Getting results with my leadership style Wellbeing focus Futures – putting year 12 in perspective for HE Them and us – Humans at heart What unites us is greater than what divides us Putting other people first Helping others thrive Initiative – creative problem solving How I learn best Showcasing my initiative	HT1-2 Yr11-12 Transition Module: Routines for learning The importance of learning The power of relationships and human connection Bridging the technological divide Knowing how to ask for help Starting your post16 journey Consider yourself 20 years from now – how to get there? Effective time management Listening skills Resilience and growth mindset Working with others HT 5, 6 Students are made aware of a variety of source materials and media Students are taught to consider bias Students are able to identify key arguments Students conclude main points and summarise Students can articulate their thoughts and opinions on real world topics Students are exposed to current topics Students learn to have an opinion Students are able to argue a point cohesively	HT1,2, 5, 6 Students follow a bespoke 6 th form oracy plan equipping them with the ability to understand and identify the cognitive elements of oracy and the social and emotional elements of oracy
				Buddy focus – likely to be terms 3-4 Thursdays and Friday: Students build relationships with younger children to support younger peers and develop their own skills of communication and leadership Students are able to work with and support adults in leading sessions Students mentor younger students Students are able to be a positive role model for younger students Students build their personal confidence Students help support academic performance e.g. reading buddies, maths mentors	
Essential Skills	- Interpersonal discussion skills: Listening, responding to others, building on the ideas of others, and offering a counter- argument. - Sensitivity and Empathy - Self-Regulation of opinion				
Expected impact:	- An understanding of the skills needed to thrive in a competitive world. - An understanding of the skills needed to progress to their next step destination and beyond - An understanding of the factors that impact our emotional and physical well- being and the ways we can show self-care. - An understanding of our role in our local communities and as a global citizen in embracing diversity - An ability to articulately voice opinions about the world students are part of, developing educated, safe and informed opinions and behaviours - An understanding of the importance of identifying and combatting discrimination and intolerance in our local and global communities - An understanding of what healthy relationships look like from the relationships we have with ourselves and with each other.				