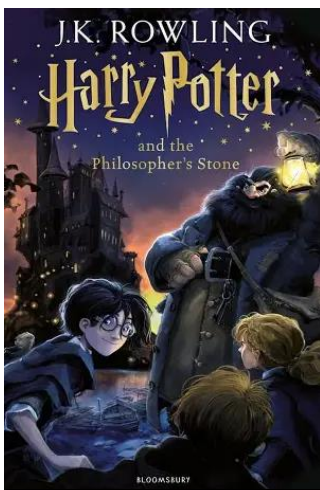


What is it?

A structured reading routine during PT time (KS3 = 2 x a week, KS4 = 1 a week). During these sessions, teachers read carefully chosen texts aloud to students to model fluency, expand vocabulary, build knowledge and strengthen comprehension.

Why is it part of our Tutor Programme?

1. **Access to rich texts** - Reading aloud provides access to rich texts for students who may not be able to read them fluently alone.
2. **Supports understanding of complex vocabulary** - Modelled fluent reading helps students encounter complex vocabulary that they may struggle to understand independently. Reading aloud exposes students to texts above their independent reading age, helping build comprehension.
3. **Improved engagement with reading** - Reading aloud can help disengaged or reluctant readers by modelling fluency and expression. Reading aloud has been found to increase enjoyment and can change students' attitudes towards reading.



Year 7 – During Read Aloud, Year 7 students are reading the magical story of *Harry Potter and the Philosopher's Stone*. When eleven-year-old Harry Potter discovers he's a wizard, his life changes overnight. Off he goes to Hogwarts School of Witchcraft and Wizardry, where he learns spells, makes lifelong friends, and uncovers secrets about his mysterious past. But something dark is lurking at Hogwarts—a secret that could change everything. This story combines humour, courage, and a touch of magic to remind readers that love and friendship are the most powerful forces of all.



Year 8 – During Read Aloud, Year 8 students are reading *The Hunger Games*, the first book in a 5-part series. In a future world where society is divided into districts, sixteen-year-old Katniss Everdeen volunteers to take her sister's place in a deadly competition—the Hunger Games. Each year, twenty-four young people must fight for survival on live television while the whole nation watches. With courage, quick thinking, and compassion, Katniss becomes a symbol of hope and resistance. This thrilling, thought-provoking story explores bravery, fairness, and the importance of standing up for what's right—even when the odds are not in your favour.

Read Aloud Programme
Autumn Term Booklet – YEAR 9



At SWB, we are 'Careful Readers'.

Year 9 – During Read Aloud, Year 9 students read carefully selected extracts each week. This is to expose students to a range of different text styles about relevant and cultural topics. The aim is to help students feel confident in understanding reading and immerse themselves in different worlds and viewpoints. These extracts include opening chapters from novels, GCSE English language extracts and a selection of poetry just to name a few!

Read Aloud Programme
Autumn Term Booklet – YEAR 10



At SWB, we are 'Careful Readers'.

Year 10 – During Read Aloud, Year 10 students read carefully selected extracts each week. This is to expose students to a range of different text styles about relevant and cultural topics. The aim is to help students feel confident in understanding reading and immerse themselves in different worlds and viewpoints. These extracts include opening chapters from novels, GCSE English language extracts and a selection of poetry just to name a few!

Read Aloud Programme
Autumn Term Booklet – YEAR 11

Guided Reading Extracts



At SWB, we are 'Careful Readers'.

Year 11 – During Read Aloud, Year 11 students are reading and completing activities for a variety of GCSE English language extracts. This is to ensure students are exposed to a range of different texts and to build their confidence in comprehension ahead of their GCSE exams. Each week, students read a different extract and complete the comprehension tasks surrounding it.