



ORMISTON  
**SWB**  
ACADEMY

**[OAT]**  
Ormiston Academies Trust  
AN OAT ACADEMY



# Prospectus







# WELCOME

It is with pride that I welcome you to Ormiston SWB Academy. We are immensely proud to be recognised as “Good” by Ofsted. We are an oversubscribed Academy with high expectations where aspirations are raised and lives are transformed.

Our C.O.R.E values are;

## Character | Organisation | Resilience | Excellence

Staff and students embody these values every day; we are dedicated to creating an inclusive environment with a family atmosphere. Everything we do is driven by our commitment to provide our students with the highest standards of learning and teaching. In return we have very high expectations of student behaviour and their achievements.

At Ormiston SWB Academy, we value manners, kindness, celebrate diversity and believe through nurture and hard work that every child has the potential to succeed and be the best that they can be. We want our young people to leave education feeling confident not only in knowledge, but also in personal skills and qualities.

The Ormiston SWB Academy vision is very simple that “All SWB students will be respectful, responsible learners experiencing a first class education.”

We believe every student should and can master skills in literacy, numeracy, oracy and ICT and that these skills should be embedded across all of their subject areas. In addition, we aim to nurture resilience, integrity and high aspirations in every child, enabling them to confidently make their way in the world. Finally, we strive to provide students with access to unprecedented opportunities, giving them access to a huge range of activities and experiences including a broad enrichment programme and visits in the UK and abroad. The range of visits is growing year on year alongside the development of the 'C.O.R.E (Character, Organisation, Resilience, Excellence) for all students.

Ormiston SWB Academy students pride themselves on belonging to a highly successful and vibrant learning community where respect and high expectations mean that they thrive academically, socially and personally.



MR D MASON  
PRINCIPAL







## OUR OUTSTANDING FACILITIES

**Ormiston SWB Academy occupies a state-of-the-art building that provides an amazing and inspiring environment for students, teachers and wider community.**

It's design incorporates a superbly equipped performance hall, newly installed fitness suite and dance studio, lecture theatre, a state-of-the-art engineering hall, a professional boardroom and range of stylish indoor and outdoor dining spaces.

The building design gives an amazing view both of the surroundings and of the interior with dramatic double and triple height spaces. The interior facilities are complemented by thoughtfully designed school grounds: with grass sports pitches, a full size artificial astroturf grass pitch, a multi-use games area, an eco-garden and a series of 'outdoor gardens', as well as providing the students immediate access and use of the superb facilities at the neighbouring Bert Williams Leisure Centre.

In addition and response to the growing demand for pupil places, our academy is expanding to provide an enhanced learning environment for all students. This exciting development includes the addition of a dedicated Sixth Form area, modern classrooms, state-of-the-art IT suites, and spacious dining facilities, ensuring students have access to the best resources for their education and well-being. Furthermore, a single-storey pupil support unit will be introduced to offer tailored assistance, fostering a supportive and inclusive atmosphere. With these new facilities, we continue our commitment to excellence, equipping students with the tools they need to thrive academically and personally.

**All of our facilities combine to provide students with an inspirational, exceptional place to learn and grow.**

# OUR CURRICULUM

**OUR CORE PURPOSE IS TO PROVIDE A FIRST-CLASS EDUCATION. EVERY CHILD (REGARDLESS OF STARTING POINT, DISADVANTAGE OR SEND NEED) HAS THE RIGHT TO ACQUIRE KNOWLEDGE AND SKILLS IN EVERY SUBJECT BEFORE THEY LEAVE ORMISTON SWB ACADEMY.**

We want to create consistency and alignment across the Academy so that every classroom can share in our collective knowledge of what makes for the best curriculum, the best teaching and valuable assessment. Students are taught a broad and balanced range of subjects at KS3 to give them the widest possible choice when it comes to selecting their GCSEs/A levels and their future career before leaving Ormiston SWB Academy.

We operate a three-year KS3 programme with the aim of providing students a broad and balanced curriculum in a range of subjects before specialising at KS4 and beyond. In Year 7 and Year 8 we are focussed on ensuring students master skills in numeracy, literacy and ICT whilst also developing the life skills they need to become responsible adults. Alongside this, students study English, Maths, Science, Technology, Computing, Humanities, PE and Modern Foreign Languages. Students also participate in a weekly life skills/CORE lesson which encompasses skills and knowledge to develop themselves as learners and as members of the wider community.

During Year 9, students select their options from a vast range of subjects so that they are able to pursue their goals which may be in further education, or training. We work with parents to provide individual information, advice and guidance to support students in making the right choices and to achieve their potential.

At post-16, students have the opportunity to apply for SWB 6th to further their studies. Our commitment is to supporting all of our sixth form students to achieve the best possible qualifications whilst also providing them with the life skills they need to develop into respectful young adults who have happy and successful lives. We are very ambitious for our students, particularly those in SWB 6th, and expect their hard work and dedication to be rewarded with excellent grades.











# C.O.R.E CURRICULUM/ ENRICHMENT

**WE BELIEVE IN THE IMPORTANCE OF ENRICHMENT. BY THIS, WE MEAN OPPORTUNITIES OUTSIDE OF THE CLASSROOM WHICH SUPPORT LEARNING AND BOTH PERSONAL AND CHARACTER DEVELOPMENT, BUT WHICH ALSO ALLOWS OUR STUDENTS TO DEVELOP THEIR SOCIAL SKILLS WHILE HAVING FUN!**

At Ormiston SWB Academy we believe academic success is really important, but we don't think it is everything. We want all our students to leave education feeling confident not only in knowledge, but also in personal skills and qualities essential to excel through life. Our C.O.R.E curriculum is intended to allow students to learn for life, equipping them with knowledge of the world, essential skills and careers guidance.

Our C.O.R.E Curriculum is built around our 4 values of Character, Organisation, Resilience and Excellence and organised into 5 sections;

1. **C.O.R.E Futures Programme** - Through Years 7 to 13, students will study and take part in a several drop down days which include visits, courses, events and activities.
2. **C.O.R.E Timetabled Lesson** - Weekly 1 hour lessons in which students experience a comprehensive and progressive PSHE/RSE/Careers Programme.
3. **Personal Tutor (PT) time** - all students have a Personal Tutor who they meet daily during PT time and complete a comprehensive programme of study.
4. **Subject Links** - when and where appropriate students develop their C.O.R.E skills within normal timetabled lessons.
5. **Enrichment** - A range of after school clubs that promote and nurture wider hobbies and interests including; Sport, Art, Drama and Debating which also offer a wide variety of enrichment and educational visits to expand learning opportunities outside of the classroom. These include visiting places such as "Think Tank", the Black Country Living Museum, beaches, sports venues, historical castles and the theatre. We also have recreational visits as part of our reward incentives such as visiting theme parks, the cinema bowling and residential visits.

**WE CHALLENGE ALL OF OUR STUDENTS TO TRY SOMETHING NEW AND TO MAKE THE MOST OF EVERY OPPORTUNITY WHICH BEING A STUDENT AT ORMISTON SWB ACADEMY BRINGS.**









## CARE SUPPORT AND GUIDANCE

**Students are supported on a day to day basis by the Pastoral Team. This comprises of the; Safeguarding Team, Medical Officer and Year Teams.**

Students attend Personal Tutor groups within their year group and enjoy a breadth of learning for life and enrichment opportunities during tutor time.

Staff in the Pastoral Team get to know every individual student very well and build strong working relationship with parents to enable you to join in celebrating your child's success and discuss any concerns you may have.

In addition, we have Senior Leaders who are responsible for leading students a through high expectations academically and embracing the Academy's ethos.





# HOW TO APPLY

Applications to the Academy are made through the Local Authority's coordinated admissions scheme. Parents are required to complete the Common Application Form (CAF) which is sent by their Local Authority. If you would like to apply for a Year 7 place at the Academy you should name the Academy as one of your preferences on the CAF. Please [click here](#) for the City of Wolverhampton Admissions Document.

If the number of applications is less than the number of spaces then all children will be offered places. If the academy receives more applications than there are available places then children with the academy named on an education, health care plan (EHC) or equivalent will be automatically admitted to the academy. If there are still places available, priority for admission will be given to those children who meet the oversubscription criteria set out below:

## **Criterion 1: Looked after children**

Looked after children and those who were previously looked after but immediately after being looked after was adopted or became subject to a child arrangements order or special guardianship order. A Looked After Child is either a child who is in the care of a local authority, or being provided with accommodation by a local authority in the exercise of their social services functions (definition used is in Section 22(1) of the Children Act 1989); or, those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously Looked After Children are those who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order or special guardianship order.

## **Criterion 2: Medical/Social**

Whether there are specific medical or social circumstances that can be met only by the child's attendance at the preferred school.

## **Criterion 3: Siblings**

Whether siblings attend the school and will still be attending the school in September.

## **Criterion 4: Distance**

How close the child lives to the school requested, with those living closest to the school getting the highest priority. The measurement between home and school will be determined by the straightline measurement from the home address to the preferred school carried out by the LA's software.

## **Tie Breaker**

If there is an insufficient number of places to accommodate all the children of a particular criterion, the next criterion will be used to assess the applications concerned in order to prioritise applications. If the number of applications is less than the number of spaces then all children will be offered places.

**For more information please contact a member of the Academy's Admissions Team on 01902 493797 or [enquiries@oswba.co.uk](mailto:enquiries@oswba.co.uk)**





## SIXTH FORM

**At SWB Ormiston Academy 6th, we empower students to excel academically, grow personally, and build a successful future. We cultivate resilience, independence, and leadership, ensuring you're fully prepared for university or your chosen career. Through a diverse range of academic and vocational courses, enrichment opportunities, and tailored support, we shape confident, well-rounded individuals ready to make a positive contribution to society.**

Our sixth form is growing into an exciting and ambitious community. We are building stronger links with local schools, offering more personalised academic support, and giving students the chance to lead real change. Whether it's through new enrichment programmes, wellbeing initiatives, or leadership opportunities, there's a real focus on making sure every student has the tools, voice, and confidence to succeed and enjoy their journey at SWB6th form.

For this reason, parents and students alike are encouraged to make contact with us as soon as a need arises

**Your first point of contact is the student's Personal Tutor or by calling Sixth Form reception 01902 4931797 or e-mailing [swb6@oswba.co.uk](mailto:swb6@oswba.co.uk)**









## OUR SPONSOR

Ormiston Academies Trust (OAT) is one of the largest not-for-profit multi-academy trusts in England. Our aim as a charity, alongside our schools, is to help provide local children with a great education. We educate over 35,000 pupils across five OAT regions, in over 40 schools – currently 32 secondary schools, six primary schools, three alternative provision schools and one special school. We are one of the longest-established trusts and have been sponsoring academies since 2009. Our sole purpose is to provide OAT pupils with excellent learning opportunities inside and outside the classroom.

Each academy is led and run by the Principal and senior leaders and as OAT believes that every Academy and community is unique, it does not take a one size fits all approach. It provides a balance of focused support and challenge, a breadth of opportunities, and it enables us to collaborate with academies across the network, to share best practice and to ensure we benefit from the wealth of expertise.

Everyone in the OAT family shares the same vision – to be wholly committed to young people, ensuring that they have access to the highest academic, social and practical skills required to achieve their full potential, whether going on to study at a leading university or entering the world of work. We are all determined to become part of the Trust that makes the biggest difference, both inside and outside the classroom.

The impact is clear – with more than three quarters of the academies being rated 'Good' or 'Outstanding' by Ofsted since joining the Trust. For many years, OAT has successfully raised academic standards, including in disadvantaged communities, and the Trust is committed to ensuring that all children and young people across the academies benefit from the high quality education being delivered across the network.

OAT has been recognised as one of the top performing education providers in the country by government.

OAT's strategic direction comes from its Board of Trustees, who have a wealth of experience in the education sector. The Trust is also guided by its founding body, Ormiston Trust, which is a national charity founded by the Murray family in 1969 to improve the life-chances of children and young people so they can fulfil their potential and lead happy and productive lives. The family takes an active role in OAT and every one of its academies.



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**GET IN TOUCH**

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