CURRICULUM AND ASSESSMENT PLAN

READING

All Key-stages



Prior learning

At OSWBA, our aim is to inspire a love of reading. We are committed to raising the standards of reading for all our pupils, so that they can read confidently, fluently and with understanding across all areas of the curriculum. We aim to build students' resilience when approaching all types of texts, so they are equipped with the reading skills necessary for their education and later adult life.

KS1 and KS2 prior learning from Primary school.

National curriculum in England: English programmes of study

	Conscious curriculum links		Whole school reading common teaching techniques; using cross curricular techniques that will support your child's learning.				
	Extra-cu	xtra-curricular		 Reading clubs in the library. Poetry and creative writing competitions. Reading rewards trip (Summer 2). 			
	Year 7	Year 8	Year 9		Year 10	Year 11	6 th Form
WEBSITE & SOCIAL MEDIA	Our website and social media will be updated each month to celebrate our Author of the Month, along with displays in the library and promotion of the author during our Read Aloud programme. News regarding our reading competitions and reading rewards trips will also be shared when appropriate, to promote these events throughout the academic year.						
KEY DATES	National Poetry Day – October 2 nd 2025 Libraries Week – Week starting 6 th October 2025 World Mental Health Day – 10 th October 2025 Non-fiction November – November 2025 World Book Day – March 5 th 2026 National Writing Day – June 2026						
TIMELINE	AUTUMN (AUT1) Launch of the Year 7 Reading Challenge. (AUT1) Year 7 NGRT Assessments. Read Aloud programme during PT time. Weekly SPARX reading lessons and homework. SPRING Read Aloud programme during PT time. Weekly SPARX reading lessons and homework.	SPRING Read Aloud programme during PT time. Weekly SPARX reading	AUTUMN (AUT1) Year 9 NGRT Assessments. Read Aloud programme during PT time. SPRING Read Aloud programme during PT time. Year 9 NGRT assessment.		AUTUMN (AUT1) Year 10 NGRT Assessments. Read Aloud programme during PT time. SPRING Read Aloud programme during PT time. Year 10 NGRT assessment.	AUTUMN (AUT1) Year 11 NGRT Assessments. Read Aloud programme during PT time. SPRING Read Aloud programme during PT time. Year 11 NGRT assessment.	AUTUMN (AUT1) Years 12 & 13 NGRT Assessments. (AUT1) Launch of sixth form reading buddies during PT time. SPRING Sixth form reading buddies during PT time.
	Year 7 NGRT assessment, SUMMER Read Aloud programme during PT time. Weekly SPARX reading lessons and homework. (SUM 2) Reading rewards trip (invite only).	(SUM2) Reading rewards and celebrations.	SUMMER Read Aloud programme during PT time.		during PT time.	SUMMER Read Aloud programme during PT time.	SUMMER Sixth form reading buddies during PT time.
ILLS	 Pupils become confident and competent in their ability to read and comprehend a variety of different text types throughout their time at OSWBA. Pupils will develop inference and deduction skills where they can understand implied meaning and interpret subtle cues in a variety of texts. With the combination of our whole school approach to reading and English curriculum, students will evaluate a writer's language choices, structure and purpose. 						

Teachers will get 3 hours of CPD a year to ensure they are using cross curricular techniques that will support your child's learning

TRAINING

Pupils will form justified, thoughtful opinions on texts.

All teachers are teachers of literacy and champions of literacy.

READING SKILLS

Students will develop the ability to read and interpret a range of texts from a range of time periods, exposing them to a wider vocabulary. Additionally, students will undertake a reading lesson per week to further instil a love of reading and its importance.

CAREERS LINKS

Being literate opens a range of sectors such as

- Journalism Historian
- Researcher
- Teaching/education Acting
- Writing (fiction and/or nonfiction)

CORF

Pupils will develop synthesis and comparison skills, whereby they are able to draw connections between texts, comparing ideas, perspective and methods across fiction and non-fiction.

Teachers, through effective and robust CPD, will be equipped with a secure understanding of how a positive whole school reading ethos can help to develop students' ability to speak, read and write with fluency and promote a love of reading.

Students will be exposed to and read a variety of texts about different topics. This will encourage them be involved in discussion, allowing them to develop empathy and resilience as well as to look at a situation from multiple perspectives.

SUPPORTING STUDENTS AT HOME

- **BBC** Bitesize
- Access to books (fiction and nonfiction) from the library
 - **SPARX Reader**