

Ormiston SWB Academy Priorities

Reading & Literacy

Our long-term vision for this priority is;

Children are part of a reading culture where they feel confident in reading and writing in line with their chronological age. Learners develop literacy skills which are essential for education, cognitive development, and future career success. Through improved reading and literacy learners enhance their critical thinking, self-expression, and access to information, fostering independence and confidence. Learners will feel confident in articulating themselves allowing for greater social thus preparing children to be informed and active members of society.

Teaching

Our long-term vision for this priority is;

To provide a first-class education to all students, where consistent teaching habits ensure an inclusive learning environment, empowering students to achieve academic excellence and lifelong success.

- Priority 1 - Meaningful assessment & responsive teaching (through collaborative planning across all key stages)
- Priority 2 - Clarity and consistency of great teaching through the T and L habits

Behaviour & Culture

Our long-term vision for this priority is;

Students and staff demonstrate positive regard for each other through a clear set of expectations and an explicit pastoral offer for staff and students. This provides maximum opportunity to create positive relationships and a harmonious atmosphere whereby students are able to reach their full potential through feeling safe, valued and are able to take risks in learning. Staff feel valued and the school ethos is evident.

Excellent Outcomes

Our long-term vision for this priority is;

Raising the achievement of all students with a particular focus on basics for all, disadvantaged students and SEND students.

Improving Independence

Our long-term vision for this priority is;

That students become skilled and self-motivated, independent learners.