



ORMISTON
SWB
ACADEMY

[OAT]
Ormiston Academies Trust
AN OAT ACADEMY



Prospectus



WELCOME

It is with pride that I welcome you to Ormiston SWB Academy. We are immensely proud to be recognised as “Good” by Ofsted. We are an oversubscribed Academy with high expectations where aspirations are raised and lives are transformed.

Our C.O.R.E values are;

Character | Organisation | Resilience | Excellence

Staff and students embody these values every day; we are dedicated to creating an inclusive environment with a family atmosphere. Everything we do is driven by our commitment to provide our students with the highest standards of learning and teaching. In return we have very high expectations of student behaviour and their achievements.

At Ormiston SWB Academy, we value manners, kindness, celebrate diversity and believe through nurture and hard work that every child has the potential to succeed and be the best that they can be. We want our young people to leave education feeling confident not only in knowledge, but also in personal skills and qualities.

The Ormiston SWB Academy vision is very simple that “All SWB students will be respectful, responsible learners experiencing a first class education.”

We believe every student should and can master skills in literacy, numeracy, oracy and ICT and that these skills should be embedded across all of their subject areas. In addition, we aim to nurture resilience, integrity and high aspirations in every child, enabling them to confidently make their way in the world. Finally, we strive to provide students with access to unprecedented opportunities, giving them access to a huge range of activities and experiences including a broad enrichment programme and visits in the UK and abroad. The range of visits is growing year on year alongside the development of the 'C.O.R.E (Character, Organisation, Resilience, Excellence) for all students.

Ormiston SWB Academy students pride themselves on belonging to a highly successful and vibrant learning community where respect and high expectations mean that they thrive academically, socially and personally.



MR D MASON
PRINCIPAL





OUR OUTSTANDING FACILITIES

Ormiston SWB Academy moved into a brand new state-of-the-art building in September 2012. The building provides an amazing and inspiring environment for students, teachers and the community. It has won national awards for its transformational design.

It's dramatic design incorporates a superbly equipped performance hall, newly installed fitness suite and dance studio, lecture theatre, a state-of-the-art engineering hall, a professional boardroom and range of stylish indoor and outdoor café and dining spaces.

The building design gives an amazing view both of the surroundings and of the interior with dramatic double and triple height spaces. The interior facilities are complemented by thoughtfully designed school grounds: with grass sports pitches, a full size artificial astroturf grass pitch, a multi-use games area, an eco-garden and a series of 'outdoor gardens', as well as providing the students immediate access and use of the superb facilities at the neighbouring Bert Williams Leisure Centre.

All of our facilities combine to provide students with an inspirational, exceptional place to learn and grow.

OUR CURRICULUM

OUR CORE PURPOSE IS TO PROVIDE A FIRST-CLASS EDUCATION THROUGH A CURRICULUM THAT IS INCLUSIVE AND CHALLENGING IN ITS DEPTH AND BREADTH.

Students are taught a broad and balanced range of subjects to give them the widest possible choice when it comes to selecting GCSEs and their future career before leaving Ormiston SWB Academy. We want to create consistency and alignment across the Academy so that every classroom can share in our collective knowledge of what makes for the best curriculum, teaching and assessment.

In addition, personalised progression routes mean that students select courses and qualifications appropriate to their needs, ability and goals.

In Year 7 and Year 8 we are focused on ensuring students master skills in numeracy, literacy and ICT whilst also developing the life skills they need to become responsible young adults. Alongside this, students study English, Maths, Science, Technology, ICT, Humanities, PE and Modern Foreign Languages. Students also participate in a weekly life skills/C.O.R.E lesson which encompasses skills and knowledge to develop themselves as learners and as members of the wider community.

We run a three-year Key Stage 3 programme, so as they progress into Year 10 and begin GCSEs. Students have access to a vast range of subjects so that they are able to pursue their goals which may be in further education, or training. We work with parents to provide individual information, advice and guidance to support students in making the right choices and to achieve their potential.





C.O.R.E CURRICULUM/ ENRICHMENT

WE BELIEVE IN THE IMPORTANCE OF ENRICHMENT. BY THIS, WE MEAN OPPORTUNITIES OUTSIDE OF THE CLASSROOM WHICH SUPPORT LEARNING AND PERSONAL DEVELOPMENT AND ALLOW OUR STUDENTS TO MAKE MORE FRIENDS AND HAVE FUN!

At Ormiston SWB Academy we believe academic success is really important, but we don't think it is everything. We want our young people to leave education feeling confident not only in knowledge, but also in personal skills and qualities. Our C.O.R.E curriculum is intended to allow students to learn for life, equipping them with knowledge of the world, essential skills and a strong character.

The C.O.R.E Curriculum is built around our 4 values of Character, Organisation, Resilience and Excellence and organised into 5 parts;

1. **C.O.R.E Futures Programme** - Through Years 7 to 13, students will study and take part in an enrichment programme including visits, courses, events and activities alongside their timetabled lessons.
2. **C.O.R.E Timetabled Lesson** - Weekly 1 hour lessons in which students experience a comprehensive and progressive PSHE/Careers Programme.
3. **Personal Tutor (PT) time** - all students have a Personal Tutor who they meet daily during PT time.
4. **Subject Links** - when and where appropriate students develop their C.O.R.E within normal timetabled lessons.
5. **C.O.R.E Extra** - supporting all student's successful return by daily reinforcing essential skills and habits (numeracy, reading and knowledge retention). This is an addition to the curriculum in light of school closure and will be reviewed on a half-termly basis.

We also run a wide variety of enrichment and educational visits throughout the academic year to expand learning opportunities by visiting places such as "Think Tank", the Black Country Living Museum, sports venues, historical castles and the theatre. We also have recreational visits through reward activities such as visiting theme parks, cinema and bowling, and residential visits.

WE CHALLENGE ALL OF OUR STUDENTS TO TRY SOMETHING NEW AND TO MAKE THE MOST OF EVERY WONDERFUL OPPORTUNITY WHICH BEING A STUDENT AT ORMISTON SWB ACADEMY BRINGS.





CARE SUPPORT AND GUIDANCE

Students are supported on a day to day basis by the Year Team. This comprises of a Director of Year and Head of Year who focus on achievement, behaviour, attendance and other pastoral issues.

Students attend Personal Tutor groups within their year group and enjoy a breadth of learning for life and enrichment opportunities during tutor time. The Personal Tutor is a vital, single point of contact for parents so that communication and support is effective.

Our Year Teams get to know every individual student very well and build strong working relationship with parents to enable you to join in celebrating your child's success and discuss any concerns you may have.

In addition, we have Assistant Principals for Behaviour, Personal Development and Sixth Form who are responsible for leading students through high expectations academically and embracing the Academy's ethos.



HOW TO APPLY

Applications to the Academy are made through the Local Authority's coordinated admissions scheme. Parents are required to complete the Common Application Form (CAF) which is sent by their Local Authority. If you would like to apply for a Year 7 place at the Academy you should name the Academy as one of your preferences on the CAF. Please [click here](#) for the City of Wolverhampton Admissions Document. The Academy will operate the same admission arrangements and oversubscription criteria as Wolverhampton City Council. In accordance with these arrangements, where there are more applications received than there are places available, the following oversubscription criteria will be applied:

After the admission of pupils with statements of Special Educational Needs where Ormiston SWB Academy is named on the statement, the criteria will be applied in the order in which they are set out below:

Criterion 1: Looked after children

Looked after children and those who were previously looked after but immediately after being looked after was adopted or became subject to a child arrangements order or special guardianship order. A looked after child is either a child who is in the care of a local authority, or being provided with accommodation by a local authority in the exercise of their social services functions (definition used is in Section 22(1) of the Children Act 1989). Or, those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

Criterion 2: Medical/Social

Whether there are specific medical or social circumstances that can be met only by the child's attendance at the Academy.

Criterion 3: Siblings

Whether siblings attend the school and will still be attending the school at the time of admissions. For admission purposes, a sibling is a child who resides at the same address as the child for whom a place is being requested, and is one of the following:

- Brother/sister/half-brother/sister (i.e. share one common parent) or stepbrother/sister (i.e. related by a parent's marriage).
- Any other child for whom it can be demonstrated that s/he is residing permanently at the same address (e.g. under the terms of a residence order)

The sibling connection only applies where families have a sibling attending the school at the time of the application as well as at the time of admission.

Criterion 4: Distance

How close the child lives to the school requested, with those living closest to the school getting the highest priority. The measurement between home and school will be determined by a straight line measurement from the designated seed point of the home address to the designated seed point of the school using the authority's computerised system. The home address of a pupil is considered to be the permanent residence of a child in a residential property when the place is offered. Documentary evidence relating to house moves taking place between National Offer Day on 1st March and the start of the academic year in September 2010 will be considered. The address must be the child's only or main residence and is either:

- Owned by the child's parent(s) or guardian(s).
- Leased to or rented by the child's parent(s), carer(s) or guardian(s) under lease or written rental agreement.

Where parents have shared responsibility for a child and the child lives with both parents for part of the week then the main residence will be determined as the address where the child lives for a majority of the school week. If the child equally shares living with both parents, the parents must inform the local authority which address should be used for admission purposes and which parent will make the application. Parents may be requested to supply documentary evidence to support the address used for the application.

For more information please contact a member of the Academy's Admissions Team on 01902 493797 or enquiries@oswba.co.uk



SIXTH FORM

At Ormiston SWB6th we have high expectations for all of our students who enter our Sixth Form and aim to prepare you for the future demands of Higher Education and the workplace. Although a high level of academic success is the key objective, the Sixth Form team works equally hard to help develop students' skills, character and level of independence. We want to make your time with us as rewarding and enjoyable as possible so that you can have a successful Sixth Form life.

The Sixth Form team will provide lots of advice, information and guidance to help you to achieve your goals but you must work hard too!

Courses undertaken at Sixth Form require hard work and continuous commitment. We want you to feel valued as individuals and we will make sure that we listen to you and provide a programme of study to meet your needs.

Students receive support from Personal Tutors, Subject Teachers and all of the Sixth Form team to make sure that you do well in your studies but also to challenge you to reach your potential. We also offer careers guidance and extensive one to one support when applying to university, for an apprenticeship, or for the pathway which you decide to follow. In addition to your programme of study, you will be provided with opportunities for our C.O.R.E programme to develop your skillset.

You may want to become a member of the Sixth Form Student Council, take part in a sporting activity, gain a qualification in First Aid, or become an Academy Ambassador or volunteer to support younger students.

Whilst students in Sixth Form are encouraged to be independent as they make the transition into adulthood, we maintain regular communication with parents/guardians regarding all aspects of Sixth Form life to promote a united support network from staff and parents/guardians.

For this reason, parents and students alike are encouraged to make contact with us as soon as a need arises. Your first point of contact is the student's Personal Tutor or by calling Sixth Form reception 01902 4931797 or e-mailing swb6@oswba.co.uk







OUR SPONSOR

Ormiston Academies Trust (OAT) is one of the largest not-for-profit multi-academy trusts in England. Our aim as a charity, alongside our schools, is to help provide local children with a great education. We educate over 35,000 pupils across five OAT regions, in over 40 schools – currently 32 secondary schools, six primary schools, three alternative provision schools and one special school. We are one of the longest-established trusts and have been sponsoring academies since 2009. Our sole purpose is to provide OAT pupils with excellent learning opportunities inside and outside the classroom.

Each academy is led and run by the Principal and senior leaders and as OAT believes that every Academy and community is unique, it does not take a one size fits all approach. It provides a balance of focused support and challenge, a breadth of opportunities, and it enables us to collaborate with academies across the network, to share best practice and to ensure we benefit from the wealth of expertise.

Everyone in the OAT family shares the same vision – to be wholly committed to young people, ensuring that they have access to the highest academic, social and practical skills required to achieve their full potential, whether going on to study at a leading university or entering the world of work. We are all determined to become part of the Trust that makes the biggest difference, both inside and outside the classroom.

The impact is clear – with more than three quarters of the academies being rated 'Good' or 'Outstanding' by Ofsted since joining the Trust. For many years, OAT has successfully raised academic standards, including in disadvantaged communities, and the Trust is committed to ensuring that all children and young people across the academies benefit from the high quality education being delivered across the network.

OAT has been recognised as one of the top performing education providers in the country by government.

OAT's strategic direction comes from its Board of Trustees, who have a wealth of experience in the education sector. The Trust is also guided by its founding body, Ormiston Trust, which is a national charity founded by the Murray family in 1969 to improve the life-chances of children and young people so they can fulfil their potential and lead happy and productive lives. The family takes an active role in OAT and every one of its academies.



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Van de Graaff

In 1931, Robert J Van de Graaff inven
He invented it for the purpose of
nuclear physics.



GET IN TOUCH

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