

BTEC Tech Award in Child Development (2022)

- This is a Vocational qualification by **Pearson**.
- It is split into 3 components with 60% internally assessed coursework and 40% externally assessed exam
- It will provide a range of scenarios and practical based knowledge to support any future career aspirations.
- You will understand the importance of a range of care values and careers which directly impact the health and well being of individuals within the community.



Component 1: Children's growth and development

Aim: To be able to describe the characteristics of children's development and explore the factors which can influence them between the ages of birth to five years.

Assessment: internally assessed - Pearson Set Assignments in specified assessment windows.

Weighting: 30% of total course

During this component you will:

- Explore the difference between growth and development and discuss the way different aspects change over their first 5 years.
- Investigate all aspects of development to include; physical, intellectual, language, emotional and social.
- Discover the different factors which influence growth and development to include; physical, environmental and socio-economic.

The Three Principles of Development

- ✓ Development generally occurs in the same sequence though at potentially different rates.
- ✓ Developmental controls goes from cephalo (head) to caudal (tail) and from proximal (near to the body) to distal (the outer reaches of the body).
- ✓ The different areas of development are interrelated.



Component 2: Learning through play

Aim: To be able to develop an understanding of how play activities can influence children's learning between the ages of birth and five years old. They will consider the different types of play in which children engage, and how activities can support children's learning and progress across the five areas of development.

Assessment: internally assessed Pearson Set Assignments in specified assessment windows.

Weighting: 30% of total course

During this component you will:

- Explore how children play
- Investigate how play can be organised to promote learning
- Discover how children's learning can be supported through play.



Component 3: Supporting Children to play, learn and develop

Aim: To be able to understand how a child learns and develops and adapt activities to support the inclusion of all children in play for learning and development.

Assessment: externally assessed exam

Weighting: 40% of total course

During this component you will:

- Learn about adaptations that may need to be made to activities for children in order to support learning and development, promote inclusion and be aware of the role of the adult in managing safe environments
- Assess knowledge and understanding to adapt activities to include all children and promote inclusion
- Create activities to ensure they best support all children to develop and promote inclusion.



Careers:

This course is perfect for direct links into the of study Health and Social Care or Child Development at Level 3. It also allows attendance onto workplace apprenticeships.

Future careers may include:

Nursing	Counselling
Midwifery	Mental Health
Nursery Nurse	Social Worker
Teaching	Support worker
Care worker	Occupational therapist
Psychologist	Biomedical Scientist
Health Visitor	Speech and Language Therapist
Audiologist	

Plus many, many more

