



## A Level Biology

	Type of Assessment	AO1	AO2	AO3	Level of Control H, M, L
<b>Assessment 1:</b> <u>Module 2</u> Foundations in Biology	Examination	Y	Y	Y	H
<b>Assessment 2:</b> <u>Module 3</u> Exchange and Transport	Examination	Y	Y	Y	H
<b>Assessment 3:</b> <u>Module 4</u> Biodiversity, Evolution and Disease	Examination	Y	Y	Y	H
<b>Assessment 4:</b> <u>Module 5</u> Communication, Homeostasis and Energy	Examination	Y	Y	Y	H
<b>Assessment 5:</b> <u>Module 6</u> Genetics, Evolution and Ecosystems	Examination	Y	Y	Y	H
<b>Assessment 6:</b> <u>Biological Processes</u> MCQ	Examination	Y	Y	Y	H
<b>Assessment 7:</b> <u>Biological Diversity</u> MCQ	Examination	Y	Y	Y	H

Across all assessments, students were assessed on Assessment Objective 1 (demonstrating knowledge and understanding of scientific ideas, processes, techniques and procedures), Assessment Objective 2 (apply knowledge and understanding of scientific processes, techniques and procedures in both a theoretical context and practical context and handling both qualitative and quantitative data) and Assessment Objective 3 (analyse, interpret and evaluate scientific information, ideas and evidence to make judgements and reach conclusions and develop and refine practical design and procedures)

<b>A Level Business</b>	Y13 AQA A Level Business	Type of Assessment															Focused on content and skills students had been taught at school mostly as they were unable to access resources fully during the March lockdown.
		Unit 1-2 Mock	Y	Y	Y	Y										H	
		Unit 4 Mock and Unit 1-4 in class tests combined	Y	Y	Y	Y										H	
		Unit 7 exam paper	Y	Y	Y	Y										H	
		Unit 8 exam paper	Y	Y	Y	Y										M	
		Y13 Oct Mocks (and in class assessments)	Y	Y	Y	Y										H	
<b>A Level Chemistry</b>		<b>Type of Assessment</b>	<b>AO1</b>			<b>AO2</b>			<b>AO3</b>			<b>Level of Control H, M, L</b>		Across all assessments, students were assessed on Assessment Objective 1 (demonstrating knowledge and understanding of scientific ideas, processes, techniques and procedures), Assessment Objective 2 (apply knowledge and understanding of scientific processes, techniques and procedures in both a theoretical context and practical context and handling both qualitative and quantitative data) and Assessment Objective 3 (analyse, interpret and evaluate scientific information, ideas and evidence to make judgements and reach conclusions and develop and refine			
	<b>Assessment 1:</b> Module 2 Foundations in Chemistry	Examination		Y			Y			Y		H					
	<b>Assessment 2:</b> Module 3 Periodic Table and Energy	Examination		Y			Y			Y		H					
	<b>Assessment 3:</b> Module 4 Core Organic Chemistry	Examination		Y			Y			Y		H					
	<b>Assessment 4:</b> Module 5 Physical Chemistry and Transition Elements	Examination		Y			Y			Y		H					
	<b>Assessment 5:</b> Module 6 Organic Chemistry and Analysis	Examination		Y			Y			Y		H					

															practical design and procedures)	
<b>A Level Computer Science</b>		Type of Assessment	Unit 1 – Computer Systems				Unit 2 – Algorithms & Programming				Unit 3 – Programming Project				Level of Control H, M, L	The NEA was completed in school and out of school as part of the lockdown work at home. Although the project is not completed and only up to the first prototype and no final version this was incomplete due to COVID and pupils not having access to specialist software during lockdown.
			AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4		
	Assessment 1: Processors, Input, Output and Storage Devices.	Examination	Y	Y	Y	N/A				N/A				N/A	H	
	Assessment 2: Software	Examination	Y	Y		N/A				N/A				N/A	H	
	Assessment 3: Networking	Examination	Y			N/A	Y	Y		N/A				N/A	H	
	Assessment 4: Data Structures & Algorithms	Examination				N/A	Y	Y		N/A				N/A	H	
Assessment 5: Programming Project	NEA				N/A				N/A		Y	Y	N/A	L		

<b>A Level English Language and Literature</b>		Type of Assessment	AO1	AO2	AO3	AO4	Level of Control H, M, L	The Literature papers assess reading skills. It was decided that students should be given a fresh opportunity to attempt three sections of the Literature examination. This was then a fair approach for all students and allowed staff to see a new assessment.
	<b>Assessment 1:</b> <i>Literature Essay Choice 1 using questions from Nov 2020 paper</i>	<i>Examination in assessment conditions – either Macbeth, A Christmas Carol or Power and Conflict Poetry</i>	Y	Y	N	Y (for Macbeth only)	H	
	<b>Assessment 2:</b> <i>Literature Essay Choice 2 using questions from Nov 2020 paper</i>	<i>Examination in assessment conditions– either Macbeth, A Christmas Carol or Power and Conflict Poetry</i>	Y	Y	Y	Y (for Macbeth only)	H	
	<b>Assessment 3:</b> <i>Literature Essay – Unseen Poetry using questions from Nov 2020 paper</i>	<i>Examination in assessment conditions – unseen poetry section (part 1 and 2)</i>	Y	Y	Y	Y – Section A only	H	

## A Level Geography

	Type of Assessment	Unit 1: Paper 1				Unit Paper 2				Unit: Non-examined assessment: Independent Investigation				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: A Level NEA	Non-examined assessment (investigation)									Y	Y	Y	Y	M
Assessment 2: Area of study 1 Dynamic Landscapes (Tectonics)	A Level 2020 exam paper:	Y	Y	Y	Y									H
Assessment 3: Area of study 1 Dynamic Landscapes (Coasts)	A Level 2020 exam paper:	Y	Y	Y	Y									H
Assessment 4: Area of study 2 Dynamic Places (Globalisation)	A Level 2020 exam paper:					Y	Y	Y	Y					H
Assessment 5: Area of study 4: Human Systems and Geopolitics (Superpowers)	A Level 2020 exam paper:					Y	Y	Y	Y					H

Exam papers taken from the 2020 examination specification, which students have not used in mock exams. Exam questions chosen by exam board and cover the correct weighting of all AO within each section.

**A Level  
German**

	Type of Assessment					Level of Control H, M, L
		Listening	Speaking	Reading	Writing	
Assessment 1: IRP/Speaking	NEA/Portfolio	Y	Y	N	N	H
Assessment 2: Module Test: Listening	Exam	Y	N	Y	Y	H/M
Assessment 3: Module Test: Reading	Exam	N	N	Y	Y	H/M
Assessment 4: Module Test: Writing	Exam	N	N	Y	Y	H/M
Assessment 5: Module Test: Translation	Exam	N	N	Y	Y	H/M

Broad and varied content covering all four skills, inc. translation to both languages. Units 2 and 3 of year 2 under high control, others medium control, so therefore this is why I have put H/M for module tests

A Level History	Type of Assessment	Unit 1				Unit 2				Unit 3				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: [Y13 Oct Mock Paper 1 Tudors]		Y	N/A	Y	N/A									H
Assessment 2: [Y13 Oct Mock Paper 2 Germany]						Y	Y	N/A	N/A					H
Assessment 3: [Range of in class assessments Section B Y12/Y13 for both Paper 1 Tudors and Paper 2 Germany]		Y	N/A	Y	N/A	Y	Y	N/A	N/A					M
Assessment 4: [Paper 1 The Tudors Exams- May 2021]		Y	N/A	Y	N/A									H/ M
Assessment 5 (GTA/RWA): [Paper 2 Germany Exams- May 2021]						Y	Y	N/A	N/A					M
A Level Italian														
Type of Assessment	Assessment 1 Italian Advanced paper 1: Listening, Reading and Translation 91N0/01	Assessment 2 Italian Advanced paper 2: Written response to works and translation 91N0/02	Assessment 3 Italian Advanced paper 3: Speaking 91N0/03											
Mock Examination past paper A-level Italian June 2020	X	X	X											

Both papers have also been sat recently in Y13 to show as close to a 'normal' exam as possible. However, revision aid was used in some recent papers due to the COVID disadvantages they have faced. No NEA evidence used. It was started prior to lockdown. However, there was insufficient time to complete the NEA and also, libraries were shut so the students were disadvantaged in terms of finding reading materials.

N/A



## A Level Law

	Type of Assessment	Unit Legal Skills and Criminal Law				Unit Law Making and Law of Torts				Unit Contract Law				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: Legal Skills and Criminal Law Scenario	Examination	Y	Y	Y	N/A				N/A				N/A	H
Assessment 2: Legal Skills and Criminal Law Essay	Examination	Y	N	Y	N/A				N/A				N/A	M
Assessment 3: Making and Law of Torts Scenario	Examination				N/A	Y	Y	Y	N/A				N/A	H
Assessment 4: Making and Law of Torts Essay	Examination				N/A	Y	N	Y	N/A				N/A	M
Assessment 5: Contract Law Scenario	Examination				N/A				N/A	Y	Y	N	N/A	H
Assessment 6: Contract Law Essay	Examination				N/A				N/A	Y	N	Y	N/A	M
Classwork	Written work, interaction in class and homework	Y	Y	Y	N/A	Y	Y	Y	N/A	Y	Y	Y	N/A	L
Quizzing	Multiple choice questions	Y	N	N	N/A	Y	N	N	N/A	Y	N	N	N/A	L

Following the disruption of Covid-19, it was fair to take into consideration, their overall classwork and any knowledge recall (quizzing) as part of their grade.

**A Level  
Mathematics**

	Type of Assessment	Components of assessments given			Level of Control H, M, L
		AO1	AO2	AO3	
Assessment 1: Pure Unit Tests taken throughout the year	Unit Tests	Y	Y	Y	M
Assessment 2: Statistics Unit Tests taken throughout the year	Unit Tests	Y	Y	Y	M
Assessment 3: Mechanics Unit Tests taken throughout the year	Unit Tests	Y	Y	Y	M
Assessment 4: Pure 1 Mock Exam Taken in April 2020	Examination	Y	Y	Y	H
Assessment 5: Pure 2 Mock Exam Taken in April 2020	Examination	Y	Y	Y	H
Assessment 6: Statistics Mock Exam Taken in May 2020	Examination	Y	Y	Y	H
Assessment 7: Mechanics Mock Exam Taken in May 2020	Examination	Y	Y	Y	H

The decision to give full mock papers was made. Due to the nature of many maths exam questions being multi-skill, it was not possible to single out individual topics for students to be assessed on. This meant that all students sat the same paper, then, during the moderation process individual questions were omitted, depending on what had been taught. By using full papers, it ensured all AO's were assessed and that we could base grades on the grade boundaries provided by Pearson.

## A Level Physics

	Type of Assessment	AO1	AO2	AO3	Level of Control H, M, L
<b>Assessment 1:</b> <u>Module 3</u> Forces in Motion	Examination	Y	Y	Y	H
<b>Assessment 2:</b> <u>Module 4</u> Electrons, Waves and Photons	Examination	Y	Y	Y	H
<b>Assessment 3:</b> <u>Module 5</u> Newtonian World and Astrophysics	Examination	Y	Y	Y	H
<b>Assessment 4:</b> <u>Module 6</u> Particles and Medical Physics	Examination	Y	Y	Y	H
<b>Assessment 5:</b> <u>Module 2</u> Foundations in Physics	Examination	Y	Y	Y	H

Across all assessments, students were assessed on Assessment Objective 1 (demonstrating knowledge and understanding of scientific ideas, processes, techniques and procedures), Assessment Objective 2 (apply knowledge and understanding of scientific processes, techniques and procedures in both a theoretical context and practical context and handling both qualitative and quantitative data) and Assessment Objective 3 (analyse, interpret and evaluate scientific information, ideas and evidence to make judgements and reach conclusions and develop and refine practical design and procedures)

<b>A Level Panjabi</b>	Type of Assessment	Assessment Paper 1 Reading and Writing 7682/1	Assessment Paper 2 Writing 7682/2	Assessment Paper 3 Listening, Reading and Writing 7682/3	N/A
	Mock Examination past paper A-level Panjabi June 2020	X	X	X	

<b>A Level Psychology</b>	Type of Assessment	Unit 1				Unit 2				Unit 3				Level of Control H, M, L	
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4		
	<b>Assessment 1:</b> <b>Unit 1:Mock</b> taken in Nov/Dec 2020	<b>Mock Paper 1:</b> Research Methods May 2019 paper	Y	Y	Y	N/A									H Completed in exam conditions.
	<b>Assessment 2:</b> <b>Unit 2:</b> Mock taken in Nov/Dec 2020	<b>Mock Paper 2:</b> Psychological themes across core studies June 2018 paper					Y	Y	Y	N/A					H Completed in exam conditions.
	<b>Assessment 3:</b> <b>Unit 1:</b> Research Methods April 2021	<b>Mock Paper 1:</b> Research Methods October 2020 paper	Y	Y	Y	N/A									M – Completed in exam conditions with a revision aid
	<b>Assessment 4:</b> <b>Unit 2:</b> Psychological Themes across core studies. April 2021	<b>Mock Paper 2:</b> Psychological themes across core studies. October 2020 paper					Y	Y	Y	N/A					M – Completed in exam conditions with a revision aid
	<b>Assessment 5:</b> <b>Unit 3:</b> Applied Psychology May 2021	<b>Mock paper 3</b> Applied Psychology October 2020									Y	Y	Y	N/A	M – Completed in exam conditions with a revision aid

The students were in a position to complete whole papers for Unit 1 and Unit 2. For Unit 3 students completed Issues in mental health (Section A) and completed Criminal Psychology of section B, they could not complete Child Psychology (the second part of section b) due to Covid 19. Some students do not have their Nov/Dec 2020 mock papers as they were carried out just before the whole cohort were dismissed due to a large number of Covid 19 cases. I have used other evidence for this and included it in the pupil variation.

## A Level Sociology

	Type of Assessment	Unit 2				Unit 3								Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: Mock Exam Topic 2: Families and Households. October/December mock 2020	Paper 2: Topics in Sociology, Families and Households.	Y	Y	Y	N/A									H – Carried under exam conditions
Assessment 2 Topic 2: Families and Households. October/December mock 2020	Paper 2: Topics in Sociology, Families and Households.	Y	Y	Y	N/A									H – Carried under exam conditions
Assessment 3: Topic 2 Families and Household. April/May Mock 2021	Paper 2: Topics in Sociology, Families and Households June 2019 paper	Y	Y	Y	N/A									M – Completed in exam conditions with a revision aid
Assessment 4: Topic 3 Crime and Deviance April/May 2021 mock	Paper 3: Crime and Deviance. June 2017					Y	Y	Y	N/A					M – Completed in exam conditions with a revision aid
Assessment 5: Topic 3 Crime and Deviance. April/May 2021 mock	Paper 3: Crime and Deviance. June 2018					Y	Y	Y	N/A					M – Completed in exam conditions with a revision aid

Students could not be assessed on paper 1 (Education with theories and Methods) due to disruption of Covid 19 and a non-specialist teaching the subject. A decision was made that students would be assessed on paper 2, topic 1 which is families and households. Students could not be assessed on topic 2 (Media) as their knowledge was limited due to disruption of Covid 19. They were given Two 40 mark exam questions for families and households.

**BTEC  
Applied  
Science**

	Type of Assessment	AO1	AO2	AO3	AO4	Level of Control H, M, L
<b>Assessment 1:</b> Unit 1 Principals and Applications of Science 1 Learning Aim A	Examination	Y	Y	Y	Y	H
<b>Assessment 2:</b> Unit 1 Applications of Science 1 Learning Aim B	Examination	Y	Y	Y	Y	H
<b>Assessment 3:</b> Unit 1 Applications of Science 1 Learning Aim C	Examination	Y	Y	Y	Y	H
<b>Assessment 4:</b> Unit 2 Practical Scientific Procedures and Techniques Learning Aim A	Assignment	A1: Laboratory equipment and its calibration A2: Preparation and standardisation of solutions using titration A3: <u>Calorimetry</u>				M
<b>Assessment 5:</b> Unit 2 Practical Scientific Procedures and Techniques Learning Aim B	Assignment	B1: Thermometers B2: Cooling curves				M
<b>Assessment 6:</b> Unit 2 Practical Scientific Procedures and Techniques Learning Aim C	Assignment	C1: Chromatographic techniques C2: Application of chromatography C3: Interpretation of a chromatogram				M
<b>Assessment 7:</b> Unit 2 Practical Scientific Procedures and Techniques Learning Aim D	Assignment	D1: Personal responsibility D2: Interpersonal skills D3: Professional practice				M

Across all assessments, students were assessed on Assessment Objective 1 (demonstrating of scientific facts, terms, definitions and scientific formulae), Assessment Objective 2 (demonstrate understanding of scientific concepts, procedures, processes, technique and their applications), Assessment Objective 3 (analyse, interpret and evaluate scientific information to make judgements and reach conclusions) and Assessment Objective 4 (make connections, use and integrate different scientific concepts, procedures, processes or techniques)

**BTEC  
Engineering**

	Type of Assessment	Unit 1					Unit 2			Unit 3					Unit 41				Level of Control H, M, L
		A01	AO2	A03	A04	A05	LAA	LAB	LAC	A01	AO2	A03	A04	A05	LAA	LAB	LAC	LAD	
<b>Assessment 1:</b> <i>Unit 2 coursework data</i>	CAG						Yes	Yes	Yes										Low
<b>Assessment 2:</b> <i>Unit 1 exam data</i>	CAG	Yes	Yes	Yes	Yes	Yes													Low
<b>Assessment 3:</b> <i>unit 3 mock</i>	Unit 3 Mock assessment									Yes	Yes	Yes	Yes	YEs					High
<b>Assessment 4:</b> <i>Unit 41A</i>	Coursework														Yes				Low
<b>Assessment 5:</b> <i>Unit 41B</i>	Coursework															Yes	Yes	Yes	Low

Students have been completing coursework assignments in school and through home learning. These have been chosen as evidence as they give an accurate picture of learning that has taken place across the year. Also coursework is still being moderated by exam boards for Pearson. Students have sat a mock exam of unit 3 as this is their examinable component of work.

**BTEC  
Health &  
Social Care**

	Type of Assessment	Assessment Outcomes (Exams) or Learning Aims (Coursework)								Level of Control H, M, L
		AO1 Y/N	AO2 Y/N	AO3 Y/N	AO4 Y/N	LA A Y/N	LA B Y/N	LA C Y/N	LA D Y/N	
Unit 1 Exam TAG (June 2020)	Examination	Y	Y	Y	Y					M
Unit 14 Coursework TAG (June 2020)	Coursework					Y	Y	Y		M
Unit 2 Mock Exam (Dec 2020)	Examination	Y	Y	Y	Y					M
Unit 5 Task 1 Coursework (May 2021)	Coursework					Y	Y	Y		M
Unit 5 Task 2 Coursework (May 2021)	Coursework								Y	M

A combination of examinations and coursework has been used as assessment evidence, from both Year 12 and Year 13. This has provided a good range of evidence taking into account Learner progression over a 2 year period.

Both examinations are mandatory units for the course and therefore assess core knowledge and skills. Unit 5 is also a mandatory unit and was chosen due to its Unit size of 90 Guided Learning hours, compared to 60 Guided Learning hours for other units. This has allowed us to obtain a greater amount of evidence to form an Assessment decision.



<b>BTEC Sport</b>		<b>Type of Assessment</b>	<b>Unit: 1 Anatomy &amp; Physiology</b>				<b>Unit 2: Fitness Training and Programming for Health, Sport and Well-being</b>				<b>Unit 3: Professional Development in the Sports Industry</b>				<b>Level of Control H, M, L</b>
			AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
	Assessment 1:	<i>Sequential end of unit assessments</i>	Y	Y	Y	Y									H
	Assessment 2:	<i>Sequential end of unit assessments and mock results</i>					Y	Y	Y	Y					H
	Assessment 3:	Coursework									Y	Y	Y	Y	M
	Assessment 4:	Coursework									Y	Y	Y	Y	M
Assessment 5:	Coursework									Y	Y	Y	Y	M	
															Practical sport is a unit that has been omitted due to the pandemic and not enough time with learners to ensure that they successfully have the facilities and contact time with staff to completed the 2 sports to the appropriate standard.
<b>Cambridge Technicals Media</b>		<b>Type of Assessment</b>									<b>Level of Control H, M, L</b>				
			LO1	LO2	LO3	LO4									
	Assessment 1: <i>Unit 2</i>	Exam	Y	Y	Y	Y					H				
	Assessment 2: <i>Unit 21 – Pitching and planning</i>	Coursework	Y	Y	Y	Y					L				
	Assessment 3: <i>Unit 22 – Script Writing</i>	Coursework	Y	Y	Y	Y					L				
	Assessment 4: <i>Unit 20 – Advertising (planning)</i>	Coursework	Y	Y							L				
Assessment 5: <i>Unit 20 – Advertising (Production)</i>	Guided practice			Y	Y					L					
															N/A

