Year 11 - How was I assessed?

Subject					•	Sour	ces	of evi	idend	ce us	ed							Variations in evidence (owing to disruption to teaching)
GCSE Art & Design		Type of Ass	essment			onent	1: Per	rsonal	Unit_	_			Unit_	_			Level of Control H, M, L	AO2 is exploring a range of materials and techniques which
				A	01	AO2	AO3	AO4	A01	AO2	AO3	AO4	AO1	AO2	AO3	AO4	,, _	was not possible due
	Assessment 1: [e.g. Mock examination taken in January 2020]	First Data C	apture	Y		N	Y	N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	/	to lockdown. AO4 is the presentation of a personal response to realise intentions – a
	Assessment 2: [identifier]	Artist resear	rch	Y			Υ											full unit of work was not completed, so
	Assessment 3: [identifier]	Observation drawing.	nal	Y			Υ											there could be no response.
GCSE Computer		Type of Assessment	Unit 1 –	Comp	uter Sys	stems				ional thir ogrammi		Unit.	_3 Progr	amming	Project	Co	vel of ontrol M, L	NEA was utilised for assessing AO3 pupils
Science			AO1	AO2	AO3			O1 A	AO2	AO3	AO4	AO1	AO:	2 AO3				were given the
Jeience	Assessment 1: Storage, Memory & System Architecture	Examination	Y	Y	N	N/A					N/A				N/A	н		allocated 20 hours to complete this during lockdown out of
	Assessment 2: Data representation & Logic	Examination				N/A	Y	Y	,	N	N/A				N/A	Н		school but many did not attempt this due to lack of technology
	Assessment 3: Programming Project	NEA				N/A	١				N/A			Y	N/A	L		or circumstances
	Assessment 4: Exam Workbook practice	Classwork	Y	Y	N	N/A	Y	Y	,	N	N/A				N/A	M		
	Assessment 5: In class assessments	In class tests	Y	Y	N	N/A	Y	Y	'	N	N/A					Н		

COSE Davi	Assessment December	T f	I				Lavialia		02 and 404 ha
GCSE Design	Assessment Record	Type of					Level of		103 and A04 ha
& Technology	for determining	Assessment					Control		een covered ir
u 10011110110g,	teacher assessed						H, M, L	C	:oursework/NEA
	grades in Summer		401	T 4 0 0	T	Τ.ο.		а	activities due to
	A	0	AO1	AO2	AO3	AO4	A 4 15	lo	ockdown restric
	Assessment 1:	Coursework	Yes				Medium		ngagement wi
	Section A of Design								
	Technology NEA -								ome learning a
	Client profile,								ılso adjustments
	product analysis,							•	pecification by
	primary research,							e	exam board pro
	Social/moral/ethical			V		+	A A = =U····	l Th	hese have beer
	Assessment 2:	Coursework		Yes			Medium	C	overed separat
	Section B of Design								nrough assessme
	Technology NEA -								
	Design Brief and							a	ınd mock exam
	Specification	N 4 = = I:					1.6-1-		
	Assessment 3: Mock	Mock			Yes	Yes	High		
	exam data for an	exam data							
	earlier assessment					+	110-1-		
	Assessment 4:	Assessment			Yes		High		
	Design and								
	Technology exam –								
	Section A	A		+		V	L C l-		
	Assessment 5:	Assessment				Yes	High		
	Design and								
	Technology exam –								
	Section B								

GCSE English Language	Assessment 1:	Type of Assessment	A01	AO2	AO3	AO4	AO5	A06	Level of Control H, M, L	The Language papers assess both writing and reading skills. It was decided that
	Language Paper 1 Section A (NOV 2020 paper)	in assessment conditions	•			_				students should be given a fresh opportunity to
	Assessment 2: Language Paper 1 Section B (NOV 2020)	Examination in assessment conditions	Z	Z	N	N	Y	Y	Н	attempt all sections of the Language examination. As examinations had to
	Assessment 3: Language Paper 2 Section A (NOV 2020)	Examination in assessment conditions	Y	Y	Y	N	N	N	Н	be completed in classrooms and fit around the timings of the current lessons, it
	Assessment 4: Language Paper 2 Section B (NOV 2020)	Examination in assessment conditions	N	И	N	N	Y	Y	Н	was decided to split the sections of the examinations up so that students only faced one section
										(reading OR writing) at a time.

GCSE English		Type of		A	.01	AO2	AO3	ΙAO	4	Leve	el of					The Literature papers
Literature		Assessme	nt				7.00	/.0		1	ntrol					assess reading skills. It was decided that
	Assessment 1: Literature Essay Choice 1 using questions from 2020 paper	condition Nov Macbeth Christmas Power an	nt s – eith A Carol d			Ÿ	N	Y (fo Ma only	cbeth	Н						students should be given a fresh opportunity to attempt three sections of the Literature examination.
	Assessment 2: Literature Essay Choice 2 using questions from 2020 paper	condition	on in nt s- eithe A Carol d			Y	Y	Y (for Mail only	cbeth	Н						examination.
	Assessment 3: Literature Essay Unseen Poetry questions from 2020 paper	Examinat - assessme using condition	on in nt s – petry	Y		Ÿ	Y	Y – Sec A o	tion nly	Н						
GCSE Geography		Type of Assessmen	Pape	er 1- Ph	ysical		Pape	r2- Hu	man				eogra; Idwork		Level of Control	Paper 3 not assessed as the students
Geography			AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	ΔΩ2	AO3	AO4	H, M, L	haven't been able to
	Assessment 1: GCSE data tracker	All previous asses\$ment data o GCSE tracker from all prior assessment and mocks	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Н	complete their fieldwork (COVID). Geography haven't taught the UK
	Assessment 2: Development (Paper 2)	GCSE previous exam paper:					Y	Y	Y	Y					Н	challenges topic (Paper 3) so this was
	Assessment 3: Changing Landscapes (Paper 1)	GCSE previous exam paper:	Y	Y	Y	Y									Н	not assessed.
	Assessment 4: Energy/Resource management (Paper 2)	GCSE previous exam paper					Y	Y	Y	Υ					Н	
	Assessment 5: Ecosystems (Paper 1)	GCSE previous exam paper	Y	Υ	Υ	Y									Н	

GCSE History		Type of Assessment	Unit 1				Unit 2	!			Unit 3	}			Level of Control H, M, L		The reason why the students have only one piece of
			AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4		1	•
	Assessment 1: [Y10 mock]	Y10 mock exam (Paper 2 Elizabeth)					Y	Y	N/A	N/A					Н		evidence for Paper 3 and AO4 is due to COVID disruption. The
	Assessment 2: [Year 11 mock]	Y11 mock exam (Paper 1 Whitechapel/ Crime and Paper 2 Elizabeth)	Y	Y	Y	N/A	Y	Y	N/A	N/A					Н		Paper 3 specification was started prior to the 2021 lockdown and then was
	Assessment 3: [Paper 1 Exam]	Exam	Y	Y	Y	N/A									Н		disrupted which meant that we never
	Assessment 4: Paper 2 Exam]	Exam					Y	Υ	N/A	N/A					Н		covered the exam content and skills fully.
	Assessment 5 (GTA/RWA): [Paper 3 Exam]	Exam									Y	Y	Y	Y	Н		
	[Assessment 5 (NSK)[Paper 2]	Exam					Υ	Υ	N/A	N/A					Н		

ıs s	Type of Assessment	Pape Sikhis		ristianit	y and	Pape	r 2: The	emes		Unit_	-			Level of Control H, M, L	Both assessment objectives are covered in all
		AO1	AO2			AO1	AO2		AO4	AO1	AO2				assessments.
Assessment 1: Mock examination taken in November 2020	Full Mock Examination.	Y	Y	NA	NA	Y	Y	NA	NA	NA	NA	NA	NA	Н	
Assessment 2: Christian Beliefs and Christian Practices. Taken in April/May 2021	In-class examination.	Y	Y			Y	Y							H	
Assessment 3: Sikh Beliefs and Sikh Practices. Taken in April/May 2021.	In-class examination.	Y	Y			Y	Y							Н	
Assessment 4: Existence of God and Revelation, and Crime and Punishment. Taken in April/May 2021.	In-class examination.	Y	Y			Y	Υ							Н	
Assessment 5: Religion and Life and Relationship and Families. Taken in April/May 2021.	In-class examination.	Y	Y			Y	Y							Н	

GCSE
Mathematics

	Type of Assessment		onents ments g	Level of Control H, M, L	
		AO1	AO2	AO3	
Assessment 1: Mock examination – Nov 19 Paper 1F/2F/3F or 1H/2H/3H depending on tier of entry Taken in November 2020	Examination	Υ	Y	Y	Н
Assessment 2: Mock examination - Practice Tests Set 14: Paper 1F or 1H – Spring 2021 Taken in April 2021	Examination	Y	Y	Y	Н
Assessment 3: Mock examination - Practice Tests Set 14: Paper 2F/3F or 2H/3H – Spring 2021 Taken in April 2021	Examination	Υ	Y	Y	Н
Assessment 4: Mock examination - Practice Tests Set 15: Paper 2F/3F or 2H/3H – Spring 2021 Taken in May 2021	Examination	Y	Y	Υ	н
Assessment 5: Walking Talking Mock – Nov 20 Paper 1F or 1H	Walking Talking Mock Examination	Y	Y	Υ	М
Assessment 6: Online homework exam paper Completed during term 2	Homework	Y	Υ	Y	L
Assessment 7: Online homework exam paper Completed during term 2	Homework	Y	Υ	Υ	L
Assessment 8: Unit Tests – Grade 6 unit tests	Examination	Υ	Υ	Υ	Н

Due to the nature of many maths exam questions being multiskill, it was not possible to single out individual topics for students to be assessed on. This meant that all students sat the same paper, then, during the moderation process individual questions were omitted, in some cases, on a class by class basis, depending on what had been taught to that class.

GCSE French	Ту	/pe of Assessment	All Themes				Level of Control H, M, L	All questions have been specifically
			AO1: Listeni	ing AO2: Spec	aking AO3: Reading	AO4: Writing		chosen to cover the
	Assessment 1: In	class/home learning	Y Y	N	Y Y	Y Y	+	range of question
	Classwork re-	eading, listening and writte asks						types, only content
	Writing wo Assessment Fo	XAM: Higher: 150 words & 9 rords oundation: 40 words & 90 rords	90 N	N	N	Y	М	covered fully (i.e. not during lockdown 2020) and at all
	Reading EX Assessment	XAM: Reading activities fro xampro on covered topics		N	Y	N	Н	difficulty levels.
	Listening EX Assessment	XAM: Listening activities fro <u>xampro</u> on covered topics		N	Y	N	Н	
	Speaking ge Endorsement	XAM: Photo-card and eneral conversation tasks	N	Y	Y	N	М	
		stening homework tasks fro ctiveLeam	om Y	N	N	N	М	
GCSE Panjabi	Type of Assessment Mock Examination past paper GCSE Panjabi June 2019 Mock Examination past paper GCSE Panjabi June 2019	Higher tier Paper 1 Listening 8683/LH X	aper 3 leading	Assessment Higher tier Paper 4 Writing 8683/WH	Assessment Higher tier Speaking 8683/SH X			N/A

GCSE Biology		Type of Assessment	A01	AO2	AO3	Level of Control H, M, L		Secure November 2020 papers from Pearson were used to
	Assessment 1: Topic 1 Key Concepts	Examination	Y	Υ	Y	Н	-	form the assessment (supplemented with other Edexcel exam
	Assessment 2: Topic 1 Key Concepts	Examination	Y	Υ	Y	н		questions).
	Assessment 3: Topic 7 Animal Control, Coordination and Response	Examination	Y	Υ	Y	Н		
	Assessment 4: Paper 1 October Mock Exam (Topics 1-5)	Examination	Y	Υ	Y	Н		
GCSE Chemistry		Type of Assessment	AO1	AO2	AO3	Level of Control H, M, L		Secure November 2020 papers from Pearson were used to
	Assessment 1: Topic 1 Key Concepts	Examination	Υ	Y	Y	н		form the assessment (supplemented with other Edexcel exam
	Assessment 2: Topics 8, 13 and 14 Acids & Alkali, Transition Metals, Alloys & Corrosion and Qualitative Analysis	Examination	Y	Y	Y	н		questions).
	Assessment 3: Topics 14, 17 and 18 Qualitative Analysis, Groups in the Periodic Table and Rates of Reaction	Examination	Y	Y	Y	н		
	Assessment 4: Paper 1 October Mock Exam (Topics 1-16)	Examination	Y	Y	Y	н		

GCSE Physics		Type of Assessment	AO1	AO2	AO3	Level of Control H, M, L	Secure June 2019/November 2020
							papers from Pearson were used to form the
	Assessment 1: Topic 3 Conservation of Energy	Examination	Υ	Υ	Υ	Н	assessment (supplemented with
	Assessment 2: Topic 4 and Topic 5 Waves and the Electromagnetic Spectrum	Examination	Y	Y	Y	н	other Edexcel exam questions).
	Assessment 3: Topic 10 and Topic 11 Electricity and Circuits & Static Electricity	Examination	Y	Y	Y	Н	
	Assessment 4: Paper 1 October Mock Exam (Topics 1-7)	Examination	Υ	Υ	Y	н	

GCSE Combined Science			Type		A	101		AO2		Α	103	Le	evel of (Control , L			Secure November 2020 papers from Pearson were used to form the assessment
	Assessment 1 Combined Bi (Paper 1 Topi	ology	Examin	ation		Υ		Υ			Υ		Н				(supplemented with other Edexcel exam questions).
	Assessment 2 Combined C (Paper 1 Topi	hemistry	Examin	ation		Υ		Υ			Υ		Н				
	Assessment 3 Combined Ph (Paper 1 Topi	nysics	Examin	ation		Υ		Υ			Υ		Н				
	Assessment 4 Combined Bit Chemistry an (CORE PRACT from Paper 2)	ology, d Physics TICALS	Examin	ation		Υ		Υ			Υ		Н				
	Assessment 5 Combined Bi Combined C and Combine Paper 1 Octo	ology, hemistry ed Physics	Examin	ation		Υ		Υ			Υ		Н				
Cambridge Nationals		Type of Ass	sessment	RO41 Reduc	ing the Ri	isk of Inju	ries	RO46 Techno	logy in S	port		R045 Sports	Nutrition	ı	1	Level of Control H, M, L	Being a vocational based course, the
Sport Science	Assessment 1:	Assessmen	t Tracker	AO1 Y	AO2 Y	AO3 Y	AO4 Y	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	М	AO's do not fully apply and match the course. The units that
	Assessment 2:	Coursewor						Υ	Υ							L	have been completed have
	Assessment 3:	Coursewor								Y	Y	Y	Y			L	been moderated and
	Assessment 5:	Coursewor										1	1	Y	Y	L	there have been units that have not been assessed. R042 is the
		1		l			1	l	I	1	1	I		I	I	1	unit that has been omitted from the AO's for this cohort.

BTEC Digital Information Technology		Type of Assessment			uly 202	20			ily 202	0	Unit 3	3 – Con	nponer	nt 3	Level of Control H, M, L	Component 1 and 2 coursework was awarded in summer 2020 as a CAG based upon the work they		
ree.mology			LAA	LAB	LAC	;	LAA	LAE	B LA		AO 1	AO2	AO3	AO4				
	Assessment 1: Component 1	Coursework	Y	Y	Y						_				М	had already completed in school.		
	Assessment 2: Component 2	Coursework					Υ	Y	Y						М	This was utilised as its worth 60% of their		
	Assessment 3: Cyber Security	Examination									Υ	Υ	Υ	Υ	М	original grade and shows a good basis of		
	Assessment 4: Legal & Ethical	Examinations									Υ	Y	Y	Y	М	the skills and knowledge pupils hac		
	Assessment 5: Modern	Examination									Υ	Υ	Υ	Υ	М	already acquired.		
	Technologies														Pupils also completed three exam papers based upon what content was taught in			
														school due to COVID.				
BTEC Enterprise	Y11 BTEC Tech Award in Business	Type of Assessment	Component 1 (CAG's awarded July 2020)				Cours	oonent ework ded Jul	(CAG'			nal Exa		n	Control access reso	Students unable to access resources fully during the March		
(Business)			AO1	AO2	AO3	AO4	AO1	AO2		AO4	AO1	AO2	AO3	AO4		lockdown		
	Assessment 1:	Learning Aim A Partial Coursework	Υ	Υ	Υ	Υ									Н	lockdown		
	Assessment 2:	Learning Aim B Partial Coursework													М			
	Assessment 3:	Learning Aim A Partial Coursework	Υ	Υ	Υ	Z	Υ	Υ	Υ	Ν					М			
	Assessment 4:	class tests combined									Υ	Y	Υ	Υ	Н			
	Assessment 5:	Feb Exam 2020/ In class tests combined									Υ	Υ	Υ	Y	Н			

BTEC Media			Type of Assessn						Cor H, A	el of ntrol M, L					Component 1 and 2 – incomplete. As per BTEC guidelines, CAG		
					LA A	LAB1	LA B	LA C							awarded based on		
	Assessment 1: CAG Component 1 – summer 20 Assessment 2: CAG Component 2 – Summer 20		Course	vork	Y	Y	N		М						completed work Summer 2020.		
			mer 20		Y	Y		N	L						Component 3 – assesses skills students		
	Assessment 3: Component 3 – Ac log)	tivity 1 (ideas	Extended writing		A01 Y	AO2 A03 Y	A03	A04	М						have learnt through the course (planning and producing a		
	Assessment 4: Com Activity 3(Sketch)		Class w			Y			Н						media product for a set audience) Brief used set by Pearson,		
	Assessment 5: Com Activity 3 (Producti		Guided practice				Y	Y	L						tasks adapted for time restrictions		
BTEC	Type of				nent	Comp	onent 2)	Component				Level of		Students have been		
Engineering		Assessment	t Compo		L2	LA1	LA2 LA3		LA1 LA2		TLA	LA4	Control H, M, L		completing coursework assignments in school		
	Assessment 1: Component 2 Assignment 1	Coursework			Ye	Yes	Yes						Low		and through home learning. These have		
	Assessment 2: Component 2 Assignment 2	Coursework											Low	Low	been chosen as evidence as they give and accurate picture		
	Assessment 3: Component 2 Assignment 3	Coursework						Yes					Low		of learning that has taken place across		
	Assessment 4: Component 1 CAGS – Year 10	grades			Yes								Low		the year. Students have sat a mock exam of components		
	Assessment 5: Component 3	Mock exam							Yes	Yes	Yes	Yes	High		as this is their examinable		
															component of work.		

BTEC Health & Social Care			Type of Assessn			ompo	nent 1	C	ompo	nent 2	Co	mpon	ent 3				Level of Control H, M, L	When time didn't allow, we have slimmed down the size
					L	A1	LA2	L	A1	LA2	LA	1 1	LA2	LA3	3	LA4		of the assignment. For
	Assessment 1: Year 10 CAG		Coursework		_		Y										Н	example, in
	Assessment 2: Services Assign	ment	Coursework					Y	ſ								Н	assessment for a candidate would
	Assessment 3: \ Assignment		Course	work						Y							Н	normally be asked to complete 2 scripts this
	Assessment 4: [examination to 2020]		Examin	atior	1						Y	1	Y	Y		Y	Н	time there were only asked to complete 1
	Assessment 5: 1 Questions take		Examin	atior	1						Υ	`	Y				М	script, there maybe some cases where not all the unit content
																		would have been covered.
BTEC Travel & Tourism		Type of Assessn	nent U	Jnit 2					Unit 3		Unit 4		nit 4		Level o Contro H, M, L	-	The assessment types were selected due to	
		BIEC		.AA	LAB	LAC	Γ	LAA LAB		LAC		LAA	LAA LAB		Ι	П, IVI, L		it being a full cross
	Assessment 1:	koorativo Evam		.^^	LAD	LAC		LAA	LAB	LAC		LAA	LAB	LAC		Н		section of all units
	[e.g. Mock examination taken in January 2020]	\$ocrative Exam January 2021														"		covered. It provides an accurate and comprehensive
	Assessment 2: [identifier]	Socrative Exam November 2020	I													Н		snapshot of the grades awarded to
	Assessment 3: [identifier]	fier] ment 4: Unit 3 tracker fier]		Y <mark>M Y</mark>		Y/ <mark>N</mark>										М		each child.
	Assessment 4: [identifier]							Y/N	Y/ <mark>N</mark>	Y/ <mark>N</mark>						М		
	Assessment 5: [identifier]	Unit 4 tracker										Y <mark>/N</mark>	Y/ <mark>N</mark>	Y/N		М		

BTEC Performing		Type of Assessment C			Component I			Component 2			13						Component 1 and 3 were completed
•																	externally CAG'd las
Arts	Component 1 CAG	Center assessed grades	У														year when the
	Component 2 CAG	Center assessed grades				У											students were in Yeo
	Component 3 CAG	Center assessed grades							У								coursework and wo
	Component 3 Milestone 1	Synoptic Assessment							У								that had been
	Component 2 TAFs	Coursework evidence				У											already completed. Component 2 has
			111				-										been set for externa
																	and grades were
																	and grades were agreed with and the
																	agreed with and the sample/ cohort was
BTEC Sport		Type of Assessment		1	– Fitnes	s for Spc	ort and	1	Fitness	Testing &	·	Unit 2:	Practice	ıl Sport		Level of	and grades were agreed with and the sample/ cohort was released. Unit 6 Sports
BTEC Sport		Type of Assessment		Unit: 1 Exerci		s for Spo	ort and	Unit 3: Trainir		Testing &	·	Unit 2:	Practico	al Sport		Level of Control H, M, L	and grades were agreed with and the sample/ cohort was released. Unit 6 Sports Leadership. This has
BTEC Sport				1		s for Spo	ort and	1		Testing &	AO4	Unit 2:	Practice AO2	al Sport	AO4	Control	and grades were agreed with and the sample/ cohort was released. Unit 6 Sports Leadership. This has been omitted as
BTEC Sport	Assessment 1:	Type of Assessment End of Chapter Assess	ssment	Exerci	se			Trainir	ng						A04	Control	and grades were agreed with and the sample/ cohort was released. Unit 6 Sports Leadership. This has been omitted as learners were not
BTEC Sport	Assessment 1: Assessment 2:	End of Chapter Asses Tracker Externally Assessed	ssment	Exerci AO1	AO2	AO3	AO4	Trainir	ng						AO4	Control H, M, L	and grades were agreed with and the sample/ cohort was released. Unit 6 Sports Leadership. This has been omitted as learners were not required to formally complete any
BTEC Sport		End of Chapter Asses Tracker Externally Assessed Coursework Externally Assessed	ssment	Exerci AO1	AO2	AO3	AO4	Trainir AO1	AO2						AO4	Control H, M, L	and grades were agreed with and the sample/ cohort was released. Unit 6 Sports Leadership. This has been omitted as learners were not required to formally complete any officially assessed
BTEC Sport	Assessment 2:	End of Chapter Asses Tracker Externally Assessed Coursework		Exerci AO1	AO2	AO3	AO4	Trainir AO1	AO2	AO3	AO4				AO4	Control H, M, L H	and grades were agreed with and the sample/ cohort was released. Unit 6 Sports Leadership. This has been omitted as learners were not required to formally complete any

Award in	
Hospitality	&
Catering	

	Type of Assessment	l	= THE I		ALITY			CATERI	PITALIT' NG IN	Y	Level of Control H, M, L
		LO1	LO2	LO3	LO4	LO5	LO1	LO2	LO3		П, М, L
Assessment 1: [CAG 2020]	[Examination]	Y	Y	Y	Y	Y					[H]
Assessment 2: [A.C 1.1 =DESCRIBE FUNCTIONS OF NUTRIENTS IN THE HUMAN BODY]	[WRITTEN COURSEWORK]						Y				[H]
Assessment 3: [A.C 1.3 = EXPLAIN CHARACTERISTICS OF UNSATISFACTORY NUTRITIONAL INTAKE]	[WRITTEN COURSEWORK]										[H]
Assessment 4: [A.C 1.4 = EXPLAIN HOW COOKING METHODS IMPACT ON NUTRITIONAL VALUE]	[WRITTEN COURSEWORK]						Y				[H]
Assessment 5: [KS4 PRACTICAL ASSESSMENTS]	[PRACTICAL TRACKER FROM YEAR 9 AND 10]								Y		[M]

LO2 has been delivered but not evidenced. Students were given the opportunity to access all learning outcomes for Unit 2. LO2 has not been used as evidence due to activities being set over Spring lockdown, it would have put students at a disadvantage to use such work.