

## Year 11 - How was I assessed?

Subject	Sources of evidence used														Variations in evidence (owing to disruption to teaching)	
<b>GCSE Art &amp; Design</b>		Type of Assessment	Component 1: Personal Investigation				Unit __				Unit __				Level of Control H, M, L	AO2 is exploring a range of materials and techniques which was not possible due to lockdown. AO4 is the presentation of a personal response to realise intentions – a full unit of work was not completed, so there could be no response.
			AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4		
	Assessment 1: [e.g. Mock examination taken in January 2020]	First Data Capture	Y	N	Y	N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	Y/N	/	
	Assessment 2: [identifier]	Artist research	Y		Y											
Assessment 3: [identifier]	Observational drawing.	Y		Y												
<b>GCSE Computer Science</b>		Type of Assessment	Unit 1 – Computer Systems				Unit 2 – Computational thinking, algorithms and programming				Unit _3 Programming Project				Level of Control H, M, L	NEA was utilised for assessing AO3 pupils were given the allocated 20 hours to complete this during lockdown out of school but many did not attempt this due to lack of technology or circumstances
			AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4		
	Assessment 1: Storage, Memory & System Architecture	Examination	Y	Y	N	N/A				N/A				N/A	H	
	Assessment 2: Data representation & Logic	Examination				N/A	Y	Y	N	N/A				N/A	H	
	Assessment 3: Programming Project	NEA				N/A				N/A			Y	N/A	L	
	Assessment 4: Exam Workbook practice	Classwork	Y	Y	N	N/A	Y	Y	N	N/A				N/A	M	
Assessment 5: In class assessments	In class tests	Y	Y	N	N/A	Y	Y	N	N/A					H		

GCSE Design & Technology	Assessment Record for determining teacher assessed grades in Summer	Type of Assessment					Level of Control H, M, L
			AO1	AO2	AO3	AO4	
	Assessment 1: <b>Section A of Design Technology NEA</b> - Client profile, product analysis, primary research, Social/moral/ethical	Coursework	Yes				Medium
	Assessment 2: <b>Section B of Design Technology NEA</b> - Design Brief and Specification	Coursework		Yes			Medium
	Assessment 3: Mock exam data for an earlier assessment	Mock exam data			Yes	Yes	High
	Assessment 4: <b>Design and Technology exam</b> - Section A	Assessment			Yes		High
	Assessment 5: <b>Design and Technology exam</b> - Section B	Assessment				Yes	High

A03 and A04 have not been covered in coursework/NEA activities due to lockdown restrictions, engagement with home learning and also adjustments to specification by the exam board provider. These have been covered separately through assessment's and mock exams.

GCSE English Language		Type of Assessment	AO1	AO2	AO3	AO4	AO5	AO6	Level of Control H, M, L	The Language papers assess both writing and reading skills. It was decided that students should be given a fresh opportunity to attempt all sections of the Language examination. As examinations had to be completed in classrooms and fit around the timings of the current lessons, it was decided to split the sections of the examinations up so that students only faced one section (reading OR writing) at a time.
	<b>Assessment 1:</b> Language Paper 1 Section A (NOV 2020 paper)	Examination in assessment conditions	Y	Y	N	Y	N	N	H	
	<b>Assessment 2:</b> Language Paper 1 Section B (NOV 2020)	Examination in assessment conditions	N	N	N	N	Y	Y	H	
	<b>Assessment 3:</b> Language Paper 2 Section A (NOV 2020)	Examination in assessment conditions	Y	Y	Y	N	N	N	H	
	<b>Assessment 4:</b> Language Paper 2 Section B (NOV 2020)	Examination in assessment conditions	N	N	N	N	Y	Y	H	



GCSE History	Type of Assessment	Unit 1				Unit 2				Unit 3				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: [Y10 mock]	Y10 mock exam (Paper 2 Elizabeth)					Y	Y	N/A	N/A					H
Assessment 2: [Year 11 mock]	Y11 mock exam (Paper 1 Whitechapel/ Crime and Paper 2 Elizabeth)	Y	Y	Y	N/A	Y	Y	N/A	N/A					H
Assessment 3: [Paper 1 Exam]	Exam	Y	Y	Y	N/A									H
Assessment 4: [Paper 2 Exam]	Exam					Y	Y	N/A	N/A					H
Assessment 5 (GTA/RWA): [Paper 3 Exam]	Exam									Y	Y	Y	Y	H
[Assessment 5 (NSK)][Paper 2]	Exam					Y	Y	N/A	N/A					H

The reason why the students have only one piece of evidence for Paper 3 and AO4 is due to COVID disruption. The Paper 3 specification was started prior to the 2021 lockdown and then was disrupted which meant that we never covered the exam content and skills fully.

**GCSE  
Religious  
Studies**

	Type of Assessment	Paper 1: Christianity and Sikhism				Paper 2: Themes				Unit __				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1: Mock examination taken in November 2020	Full Mock Examination.	Y	Y	NA	NA	Y	Y	NA	NA	NA	NA	NA	NA	H
Assessment 2: Christian Beliefs and Christian Practices. Taken in April/May 2021	In-class examination.	Y	Y			Y	Y							H
Assessment 3: Sikh Beliefs and Sikh Practices. Taken in April/May 2021.	In-class examination.	Y	Y			Y	Y							H
Assessment 4: Existence of God and Revelation, and Crime and Punishment. Taken in April/May 2021.	In-class examination.	Y	Y			Y	Y							H
Assessment 5: Religion and Life and Relationship and Families. Taken in April/May 2021.	In-class examination.	Y	Y			Y	Y							H

Both assessment objectives are covered in all assessments.

GCSE Mathematics		Type of Assessment	Components of assessments given			Level of Control H, M, L
			AO1	AO2	AO3	
	Assessment 1: Mock examination – Nov 19 Paper 1F/2F/3F or 1H/2H/3H depending on tier of entry Taken in November 2020	Examination	Y	Y	Y	H
	Assessment 2: Mock examination - Practice Tests Set 14: Paper 1F or 1H – Spring 2021 Taken in April 2021	Examination	Y	Y	Y	H
	Assessment 3: Mock examination - Practice Tests Set 14: Paper 2F/3F or 2H/3H – Spring 2021 Taken in April 2021	Examination	Y	Y	Y	H
	Assessment 4: Mock examination - Practice Tests Set 15: Paper 2F/3F or 2H/3H – Spring 2021 Taken in May 2021	Examination	Y	Y	Y	H
	Assessment 5: Walking Talking Mock – Nov 20 Paper 1F or 1H	Walking Talking Mock Examination	Y	Y	Y	M
	Assessment 6: Online homework exam paper Completed during term 2	Homework	Y	Y	Y	L
	Assessment 7: Online homework exam paper Completed during term 2	Homework	Y	Y	Y	L
	Assessment 8: Unit Tests – Grade 6 unit tests	Examination	Y	Y	Y	H

Due to the nature of many maths exam questions being multi-skill, it was not possible to single out individual topics for students to be assessed on. This meant that all students sat the same paper, then, during the moderation process individual questions were omitted, in some cases, on a class by class basis, depending on what had been taught to that class.

GCSE French	Type of Assessment	All Themes				Level of Control H, M, L	All questions have been specifically chosen to cover the range of question types, only content covered fully (i.e. not during lockdown 2020) and at all difficulty levels.
		AO1: Listening	AO2: Speaking	AO3: Reading	AO4: Writing		
Assessment 1: Classwork	In class/home learning reading, listening and written tasks	Y	N	Y	Y	L	
Assessment 2: Writing Assessment	EXAM: Higher: 150 words & 90 words Foundation: 40 words & 90 words	N	N	N	Y	M	
Assessment 3: Reading Assessment	EXAM: Reading activities from <u>Exampro</u> on covered topics	N	N	Y	N	H	
Assessment 4: Listening Assessment	EXAM: Listening activities from <u>Exampro</u> on covered topics	Y	N	Y	N	H	
Assessment 5: Speaking Endorsement	EXAM: Photo-card and general conversation tasks	N	Y	Y	N	M	
Assessment 6: Homework tasks	Listening homework tasks from <u>ActiveLearn</u>	Y	N	N	N	M	
GCSE Panjabi	Type of Assessment	Assessment Higher tier Paper 1 Listening 8683/LH	Assessment Higher tier Paper 3 Reading 8683/RH	Assessment Higher tier Paper 4 Writing 8683/WH	Assessment Higher tier Speaking 8683/SH	N/A	
Mock Examination past paper GCSE Panjabi June 2019		X	X	X	X		
Mock Examination past paper GCSE Panjabi June 2019		X	X	X	X		



GCSE Biology		Type of Assessment	AO1	AO2	AO3	Level of Control H, M, L	
	<b>Assessment 1:</b> Topic 1 Key Concepts	Examination	Y	Y	Y	H	
	<b>Assessment 2:</b> Topic 1 Key Concepts	Examination	Y	Y	Y	H	
	<b>Assessment 3:</b> Topic 7 Animal Control, Coordination and Response	Examination	Y	Y	Y	H	
	<b>Assessment 4:</b> Paper 1 October Mock Exam (Topics 1-5)	Examination	Y	Y	Y	H	
GCSE Chemistry		Type of Assessment	AO1	AO2	AO3	Level of Control H, M, L	
	<b>Assessment 1:</b> Topic 1 Key Concepts	Examination	Y	Y	Y	H	
	<b>Assessment 2:</b> Topics 8, 13 and 14 Acids & Alkali, Transition Metals, Alloys & Corrosion and Qualitative Analysis	Examination	Y	Y	Y	H	
	<b>Assessment 3:</b> Topics 14, 17 and 18 Qualitative Analysis, Groups in the Periodic Table and Rates of Reaction	Examination	Y	Y	Y	H	
	<b>Assessment 4:</b> Paper 1 October Mock Exam (Topics 1-16)	Examination	Y	Y	Y	H	

Secure November 2020 papers from Pearson were used to form the assessment (supplemented with other Edexcel exam questions).

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GCSE Physics		Type of Assessment	AO1	AO2	AO3	Level of Control H, M, L		Secure June 2019/November 2020 papers from Pearson were used to form the assessment (supplemented with other Edexcel exam questions).
	<b>Assessment 1:</b> Topic 3 Conservation of Energy	Examination	Y	Y	Y	H		
	<b>Assessment 2:</b> Topic 4 and Topic 5 Waves and the Electromagnetic Spectrum	Examination	Y	Y	Y	H		
	<b>Assessment 3:</b> Topic 10 and Topic 11 Electricity and Circuits & Static Electricity	Examination	Y	Y	Y	H		
	<b>Assessment 4:</b> Paper 1 October Mock Exam (Topics 1-7)	Examination	Y	Y	Y	H		



<b>BTEC Digital Information Technology</b>		Type of Assessment	Unit 1 – Component 1 Awarded July 2020 (CAG)				Unit 2 – Component 2 Awarded July 2020 (CAG)				Unit 3 – Component 3				Level of Control H, M, L
			LAA	LAB	LAC		LAA	LAB	LAC		AO 1	AO2	AO3	AO4	
	Assessment 1: Component 1	Coursework	Y	Y	Y										M
	Assessment 2: Component 2	Coursework					Y	Y	Y						M
	Assessment 3: Cyber Security	Examination								Y	Y	Y	Y		M
	Assessment 4: Legal & Ethical	Examinations								Y	Y	Y	Y		M
	Assessment 5: Modern Technologies	Examination								Y	Y	Y	Y		M
	<p>Component 1 and 2 coursework was awarded in summer 2020 as a CAG based upon the work they had already completed in school. This was utilised as its worth 60% of their original grade and shows a good basis of the skills and knowledge pupils had already acquired.</p> <p>Pupils also completed three exam papers based upon what content was taught in school due to COVID.</p>														
<b>BTEC Enterprise (Business)</b>	Y11 BTEC Tech Award in Business	Type of Assessment	Component 1 (CAG's awarded July 2020)				Component 2 Coursework (CAG's awarded July 2020)				Component 3 External Examination				Level of Control H, M, L
			AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
	Assessment 1: Learning Aim A Partial Coursework		Y	Y	Y	Y									H
	Assessment 2: Learning Aim B Partial Coursework														M
	Assessment 3: Learning Aim A Partial Coursework		Y	Y	Y	N	Y	Y	Y	N					M
	Assessment 4: Feb Exam 2021/In class tests combined										Y	Y	Y	Y	H
	Assessment 5: Feb Exam 2020/ In class tests combined										Y	Y	Y	Y	H
	<p>Students unable to access resources fully during the March lockdown</p>														

BTEC Media			Type of Assessment				Level of Control H, M, L			
			LA A	LAB1	LA B	LA C				
Assessment 1: CAG Component 1 – summer 20	Coursework		Y	Y	N					M
Assessment 2: CAG Component 2 – Summer 20	Coursework		Y	Y		N				L
			A01	AO2	A03	A04				
Assessment 3: Component 3 – Activity 1 (ideas log)	Extended writing		Y	Y						M
Assessment 4: Component 3 – Activity 3 (Sketch)	Class work			Y						H
Assessment 5: Component 3 – Activity 3 (Production)	Guided practice				Y	Y				L

Component 1 and 2 – incomplete. As per BTEC guidelines, CAG awarded based on completed work Summer 2020. Component 3 – assesses skills students have learnt through the course (planning and producing a media product for a set audience) Brief used set by Pearson, tasks adapted for time restrictions

  

BTEC Engineering			Component 1		Component 2			Component 3				Level of Control H, M, L
		Type of Assessment	LA1	L2	LA1	LA2	LA3	LA1	LA2	LA	LA4	
<b>Assessment 1:</b> Component 2 Assignment 1	Coursework				Yes							Low
Assessment 2: Component 2 Assignment 2	Coursework					Yes						Low
<b>Assessment 3:</b> Component 2 Assignment 3	Coursework						Yes					Low
<b>Assessment 4:</b> Component 1 CAGS – Year 10	Centre assessed grades	Yes	Yes									Low
<b>Assessment 5:</b> Component 3	Mock exam							Yes	Yes	Yes	Yes	High

Students have been completing coursework assignments in school and through home learning. These have been chosen as evidence as they give and accurate picture of learning that has taken place across the year. Students have sat a mock exam of component 3 as this is their examinable component of work.

BTEC Health & Social Care	Type of Assessment		Component 1		Component 2		Component 3				Level of Control H, M, L
			LA1	LA2	LA1	LA2	LA1	LA2	LA3	LA4	
Assessment 1: Year 10 CAG Data	Coursework		Y	Y							H
Assessment 2: Services Assignment	Coursework				Y						H
Assessment 3: Values Assignment	Coursework					Y					H
Assessment 4: [Mock examination taken in OCT 2020]	Examination						Y	Y	Y	Y	H
Assessment 5: Mock Questions taken Dec/Jan 20]	Examination						Y	Y			M

When time didn't allow, we have slimmed down the size of the assignment. For example, in assessment for a candidate would normally be asked to complete 2 scripts this time there were only asked to complete 1 script, there maybe some cases where not all the unit content would have been covered.

  

BTEC Travel & Tourism	Type of Assessment		Unit 2				Unit 3				Unit 4				Level of Control H, M, L
	BTEC		LAA	LAB	LAC		LAA	LAB	LAC		LAA	LAB	LAC		
Assessment 1: [e.g. Mock examination taken in January 2020]	Socratic Exam	January 2021													H
Assessment 2: [identifier]	Socratic Exam	November 2020													H
Assessment 3: [identifier]	Unit 2 tracker		Y/N	Y/N	Y/N										M
Assessment 4: [identifier]	Unit 3 tracker					Y/N	Y/N	Y/N							M
Assessment 5: [identifier]	Unit 4 tracker									Y/N	Y/N	Y/N			M

The assessment types were selected due to it being a full cross section of all units covered. It provides an accurate and comprehensive snapshot of the grades awarded to each child.

**BTEC Performing Arts**

	Type of Assessment	Component 1				Component 2				Component 3			
Component 1 CAG	Center assessed grades	y											
Component 2 CAG	Center assessed grades					y							
Component 3 CAG	Center assessed grades											y	
Component 3 Milestone 1	Synoptic Assessment											y	
Component 2 TAFs	Coursework evidence					y							

Component 1 and 3 were completed externally CAG'd last year when the students were in Year 10, taken from coursework and work that had been already completed. Component 2 has been set for external standards verification and grades were agreed with and the sample/ cohort was released.

**BTEC Sport**

	Type of Assessment	Unit: 1 – Fitness for Sport and Exercise				Unit 3: Fitness Testing & Training				Unit 2: Practical Sport				Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO4	
Assessment 1:	End of Chapter Assessment Tracker	Y	Y	Y	Y									H
Assessment 2:	Externally Assessed Coursework					Y	Y							H
Assessment 3:	Externally Assessed Coursework							Y	Y					H
Assessment 4:	Practical Sport Tracker										Y			M
Assessment 5:	Assessed Coursework									Y		Y		H

Unit 6 Sports Leadership. This has been omitted as learners were not required to formally complete any officially assessed work.

Award in Hospitality & Catering	[Type of Assessment]	Unit 1 = THE HOSPITALITY AND CATERING INDUSTRY					Unit 2 = HOSPITALITY AND CATERING IN ACTION			Level of Control H, M, L
		LO1	LO2	LO3	LO4	LO5	LO1	LO2	LO3	
Assessment 1: [CAG 2020]	[Examination]	Y	Y	Y	Y	Y				[H]
Assessment 2: [A.C 1.1 =DESCRIBE FUNCTIONS OF NUTRIENTS IN THE HUMAN BODY ]	[WRITTEN COURSEWORK]						Y			[H]
Assessment 3: [A.C 1.3 = EXPLAIN CHARACTERISTICS OF UNSATISFACTORY NUTRITIONAL INTAKE]	[WRITTEN COURSEWORK]									[H]
Assessment 4: [A.C 1.4 = EXPLAIN HOW COOKING METHODS IMPACT ON NUTRITIONAL VALUE]	[WRITTEN COURSEWORK]						Y			[H]
Assessment 5: [KS4 PRACTICAL ASSESSMENTS]	[PRACTICAL TRACKER FROM YEAR 9 AND 10]								Y	[M]

LO2 has been delivered but not evidenced. Students were given the opportunity to access all learning outcomes for Unit 2. LO2 has not been used as evidence due to activities being set over Spring lockdown, it would have put students at a disadvantage to use such work.