

What is catch up premium and how is it used at Ormiston SWB Academy?

Catch up premium is additional funding given to schools to support pupils who did not achieve the expected standard in reading or mathematics at the end of Key Stage 2. It is up to schools to decide how to use the funding most effectively to support students who have not reached the expected standard.

For the academic year 2019/20, Ormiston SWB Academy received approximately £20,000 Catch Up funding. The funding was allocated as follows, with the impact of that funding explained:

Action	Expenditure	Rationale	Impact
Nurture group (Smaller numbers) built into the curriculum for Year 7 pupils to reduce the gap of pupils who are secondary ready in Numeracy and Reading	£1500	Smaller groups are evidenced to bring about improved attainment and progress in a shorter space of time*(+3 months improved progress )  * <a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/</a>	In the winter assessments, pupils were deemed to have a 'good' or 'outstanding' (Grade if 2 or 1) attitude to learning in the classroom. The learning walks conducted by both internal and external staff were highly positive regarding the pupil approaches towards their learning. In the period of September to February, on average both groups averaged 8.5 months progress in reading age (3.5 months accelerated progress)
TA Support for Additional Literacy and Numeracy Catch Up Classes in English and Maths for Year 7 classes that include catch-up students.	£4100	Improve progress, confidence and fluency in numerical and reading skills	The Year 7 curriculum changed to Mastery to support all students as it provides fully differentiated and nationally recognized resources to assist students of all abilities. Within this, there are four elements: <ul style="list-style-type: none"> <li>· Literary Heritage (the study of classic texts Oliver Twist, A Midsummer Night's Dream, poetry)</li> <li>· Writing (focused on skills and applying grammatical rules as well as developing students' extended writing)</li> <li>· Vocab Instruction (two new words introduced each week for students to learn, use and retain)</li> <li>· Reading for Pleasure (taught through AR)</li> </ul> 45% (10 pupils) made accelerated progress, with a further 32% (7 pupils) made expected progress. See below for reading score evidence  *Pupils followed this programme throughout the year (upto the point of lockdown)  The Maths Mastery programme evidenced 50% of pupils making accelerated progress (through formal class tests)
Action	Expenditure	Rationale	Impact
Primary specialist teacher time to plan, deliver new Maths Mastery programme lessons. In addition deliver dedicated English lessons for Y7 groups. An additional weekly numeracy and reading lesson for catch up students.	£12000	Lessons developing independent reading strategies and vocabulary decoding. Lessons dedicated to developing numerical fluency.	Expertise of primary specialist teacher shared through co-planning sessions  Reading gains can be seen from Accelerated Reader data  The Maths Mastery programme evidenced 50% of pupils making accelerated progress (through formal class tests)
Renaissance Reading programme (Accelerated Reader)	£2400	To close the gap between pupils' chronological age and reading age.	The students in Year 7 Y5 made an average of 5 months progress above expected - therefore 10 months progress was made over a 5month period Students in Year 7 X5 made 2 months progress above expected – therefore 7 months progress over a 5 month period)

\*This data was taken between September 2019 - March 2020 before going into Lockdown due to COVID-19