



Catch Up Funding Spending Plan and Evaluation

What is catch up premium and how is it used at Ormiston SWB Academy?

Catch up premium is additional funding given to schools to support pupils who did not achieve the expected standard in reading or mathematics at the end of Key Stage 2. It is up to schools to decide how to use the funding most effectively to support students who have not reached the expected standard.

For the academic year 2017/18, Ormiston SWB Academy received £18,383 Catch Up funding, with 96 students being eligible for this support. The funding was allocated as follows:

Action	Expenditure	Rationale
TA Support for Additional Literacy and Numeracy		Improve progress, confidence
Catch Up Classes in English and Maths for Year 7		and fluency in numerical and
classes that include catch-up students.		reading skills
Primary specialist teacher time to plan, deliver and mark lessons for dedicated English and Maths Y7 groups. An additional weekly numeracy and reading lesson for catch up students.	£15,957	Lessons developing independent reading strategies and vocabulary decoding. Lessons dedicated to developing numerical fluency.
Renaissance Reading programme (Accelerated Reader)	£2,400	To close the gap between pupils' chronological age and reading
		age.

Impact 2017-18

GL Assessment Data (externally marked against national benchmarks)

Reading

82 students identified as Catch Up at the beginning of Y7 Reading data at the end of Y7, externally assessed using GL PTE12 test

Reading level	2a	3c	3b	3a	4c	4b	4a	5c	5b	5a
Number of students	1	6	6	10	16	15	14	10	4	

Maths

79 students identified as Catch Up at the beginning of Y7 Maths data at the end of Y7, externally assessed using GL PTM12 test

Mathematics	2a	3c	3b	3a	4c	4b	4a	5c	5b	5a
Number of students			4	10	14	15	13	11	8	4

Impact Summary

- 59 Catch Up students (72%) working at Level 4 or above in Reading by the end of Y7
- 65 Catch Up students (82%) working at Level 4 or above in Maths by the end of Y7

Catch up Premium 2018-19

Catch up funding is allocated based on the amount of funding received in the previous year, in this case £18,383. 73 students are eligible for this support (52 reading, 58 mathematics, 36 both).

This funding has been allocated as follows:

Action	Expenditure	Rationale
TA support for phonics and numeracy	£1,000	Improve progress, confidence
interventions for the weakest catch up students,		and fluency in numerical and
including Lexia software support for phonics and		reading skills. Targeted phonics
reading. TA Support for Additional Literacy and		intervention for students who
Numeracy Catch Up Classes in English and Maths		struggle to decode in reading.
for Year 7 classes that include catch-up students		
Primary specialist teacher time to plan, deliver	£14,957	Lessons developing independent
and mark lessons for dedicated English and Maths		reading strategies and
Y7 groups. An additional weekly numeracy and		vocabulary decoding.
reading lesson for catch up students.		Lessons dedicated to developing
		numerical fluency.
Renaissance Reading programme (Accelerated	£2,400	To close the gap between pupils'
Reader)		chronological age and reading
		age.